




HOME LINK  
5•4

## Counting Coins

**Family Note**

Children continue finding the values of groups of coins. Before doing the problems, it may be helpful for your child to sort real coins into groups (all of the dimes together, all of the nickels together). Many children are still learning to write amounts of money using dollars-and-cents notation. We will continue to practice this skill during the year.

*Please return this Home Link to school tomorrow.*

<p>Ⓟ 1 cent</p> <p>\$0.01</p> <p>penny</p> 	<p>Ⓝ 5 cents</p> <p>\$0.05</p> <p>nickel</p> 	<p>Ⓣ 10 cents</p> <p>\$0.10</p> <p>dime</p> 
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How much? Write each answer in cents and in dollars-and-cents notation.

1. Ⓣ Ⓝ Ⓝ Ⓝ Ⓝ Ⓟ Ⓟ \_\_\_\_\_ ¢ or \$ \_\_\_\_\_
2. Ⓣ Ⓝ Ⓝ Ⓝ Ⓝ Ⓝ Ⓟ \_\_\_\_\_ ¢ or \$ \_\_\_\_\_
3. Ⓣ Ⓣ Ⓝ Ⓝ Ⓝ Ⓟ Ⓟ Ⓟ \_\_\_\_\_ ¢ or \$ \_\_\_\_\_

**Practice**

4. Make a tally for 30.

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Odd or even? \_\_\_\_\_