

HOME LINK
6•9





More Counting Coins


Family Note

Children have begun to find the value of coin combinations that include quarters. If your child is having difficulty because coins are not shown in any particular order, use real coins to model the problems. Sort the coins into groups of like coins (all dimes together, all nickels together) before counting.

Children also continue to use dollars-and-cents notation (for example, \$1.05). If your child has trouble recording amounts in this notation, don't worry—this is a skill we will continue to practice throughout the year.

Please return this Home Link to school tomorrow.

(P) 1¢ \$0.01 	(N) 5¢ \$0.05 	(D) 10¢ \$0.10 	(Q) 25¢ \$0.25 
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Find the value of the coins.

Write the total in cents and in dollars-and-cents notation.

1. (N)(Q)(D)(N)(N) _____ ¢ or \$ _____
2. (Q)(Q)(D)(N)(D)(N)(P)(P) _____ ¢ or \$ _____
3. (D)(P)(P)(N)(P)(Q) _____ ¢ or \$ _____
4. (D)(N)(P)(Q)(Q) _____ ¢ or \$ _____

Practice

5. Fill in the blanks.

