

2019-2020 SCIP AT A GLANCE

SCHOOL GOALS – Improve math and reading proficiency for all groups of students in 2020.

Math

Increase percentage of students proficient in math by spring of 2020 as measured by the MCA III Math Assessment

Reading

Increase percentage of students proficient in reading by spring of 2020 as measured by the MCA III Reading Assessment

STANDARDS-BASED INSTRUCTION

Math Instructional Data

38% of students in grades 3-5 are proficient in math. Only 14% of Black students are proficient in math, and only 13% of ELL students are proficient.

Reading Instructional Data

43% of students in grades 3-5 are proficient reading. Only 26% of ELL students are proficient.

Science Instructional Data

30% of fifth graders are proficient in science. 68% of White students were proficient as compared with only 17% of students of color.

EVIDENCE-BASED PRACTICES

Math

- All K-5 licensed teachers include math review as part of the math block every day
- All K-5 licensed teachers include flex groups based on mastery of skills and concepts as part of the math block every day
- All licensed teachers will ensure that the grade-level standards are covered along with the math curriculum as measured by quarterly assessment results

Reading

- All K-5 licensed teachers include guided reading groups during the literacy block every day
- All K-2 licensed teachers include phonics is part of the literacy block every day
- All K-5 licensed teachers Increase the rigor of instruction in the area of reading comprehension

Science

- All K-5 licensed embed the grade-level science standards into the PYP unit planners or teach them as a stand-alone subject

School Culture

Students:

- Scottie Scholars
- Classroom Celebrations
- Golden Tray Award

- Student Council
- Social/Emotional Learning
- Zones of Regulation

Staff:

- Secret Scotties – 3 times a year, fall, winter break, spring break
- Cookie Jar Compliments – at beginning of staff meetings
- Treats on Fridays
- Monthly events off campus
- Staff Rock and Roll Band