



2020-21 SCIP AT A GLANCE

MEASUREABLE GOALS:

SCHOOLWIDE GOAL:

The percentage of students with more than two Office Discipline Referrals (ODR) will decrease from 5% to 2%, as measured by the Campus behavior report by May 2021.

The percentage of students reporting that the teaching staff has provided them with multiple opportunities 'to think for themselves and take action in their school community as they learn about global concepts has increased to 90% as measured by Highland Park Elementary Student Engagement Survey.

MATH GOAL:

The percentage of all students scoring proficient or higher in mathematics will increase from 33% to 49% by Spring 2021 as measured by the MCA III Math Assessment administered in April 15, 2021.

READING GOAL:

The percentage of all students scoring proficient or higher in reading will increase from 43% to 49% by Spring 2021 as measured by the MCA III Reading Assessment administered in April 15, 2021.

ACTIONS:

SEL: If we focus on: continuing and deepening our implementation of Zones of Regulation, including building growth mindset through common language (process and effort) (productive struggle builds resiliency and grit); using visuals for Zones and growth mindset; and incorporating that language and the learner profile into all areas of the school, our students will become successful, independent, life-long learners.

MATH: If we focus on: using common standards-based math assessments –(ECIPS, Kindergarten math assessment, FASTearly math, FASTmath (2-5)) to determine flex/differentiated small group instruction based on skills, we will improve proficiency in math for all students.

READING: If we focus on: establishing clear rituals and routines for guided reading groups; using more online lessons on Schoology, SeeSaw, or having creative centers available for students; working across the grade level and using support staff for teaching guided reading; and increase rigor, relevance, and stamina for independent reading, we will improve proficiency in reading for all students.