

## The Heights Community School 2018-2019 Family Friendly SCIP

At The Heights Community School, we will create a strong community with focused instruction and critical partnerships that effectively meet the academic and social needs of all students.

One of the tools we use to continually improve our school towards that mission is the district's SCIP (School Comprehensive Improvement Plan) process. In our SCIP document, we review our school-wide data and create a strategic plan for the school year ahead.

This year, we have three main areas of focus in our SCIP, keeping a strong theme of culturally relevant, personalized learning practices at the core of all that we do:

R E A D I N G	<p>We will focus on improving our scholar's reading levels by:</p> <ul style="list-style-type: none"> <li>Differentiating small group Instruction</li> <li>Co-Teaching with Special Education/Multiple Language Learning teachers</li> <li>Conferring with students to differentiate instruction and provide feedback</li> <li>Teachers providing data driven phonics instruction</li> </ul>
M A T H	<p>We will focus on improving our scholar's math abilities by:</p> <ul style="list-style-type: none"> <li>Teachers personalizing learning through differentiated instruction with flex groups and activities based on each scholar's needs.</li> <li>Teachers providing specific language supports which emphasizes students' speaking and writing with accurate math vocabulary</li> <li>Teachers enhancing students' number sense and computational skills where they have gaps or misunderstandings through daily Math Review and Mental Math.</li> <li>Teaching math facts (adding, subtracting, multiplying and dividing) using a variety of ways to improve fluency.</li> </ul>
C C u l t u r a l e	<p>We will strengthen our school-wide implementation of our Tier 1, Tier 2, and Tier 3 by:</p> <ul style="list-style-type: none"> <li>teaching staff to utilize components of Morning Meeting and Closing Circle daily</li> <li>teaching staff will be trained in and use Innocent Classroom strategies</li> <li>staff receiving training and providing instruction for emotional self-regulation strategies (Zones of Regulation)</li> <li>As a PBIS Team, we will monthly review our classroom procedures, feedback/acknowledgement systems, and discipline policies school-wide.</li> </ul>

For more information, you can find the complete version of our 2018-2019 SCIP document here on our website [spps.org/heights](http://spps.org/heights)

We appreciate your commitment to your child's success and your collaboration in this process. We look forward to another year of partnership with our school!