

# The Heights Community Elementary SCIP at a Glance

## 2021-2022

Instructional Practices	
<i>The Heights Community Elementary</i>	Action Steps
<p><b>The percentage of all students scoring proficient or higher in mathematics will increase from 28.3% to 45% by Spring 2022 as measured by the MCA III Math Assessment administered in April, 2022.</b></p> <p><b>Math: 100% of teachers in grades K-5 will implement SPPS Math Review/Number talks to support individual needs in Math, as measured by fall, winter and spring walkthroughs.</b></p> <p><b>The percentage of all students scoring proficient or higher in reading will increase from 23.5% to 35% by Spring 2022 as measured by the MCA III Reading Assessment administered in April 15, 2022.</b></p> <p><b>Literacy: 100 % of grades K-5 teachers will implement guided reading per SPPS practice profile as measured by fall, winter, spring walkthroughs by 5/31/2022.</b></p>	<p>Professional development will be provided during grade-level PD sessions, which are supported by the principal, assistant principal, and learning lead/math lead. The Learning Lead/Math Lead will share PD that is presented during monthly Math Lead meetings. Teachers and staff will engage in collaborative PLC work scheduled... Learning Lead will schedule coaching sessions with teachers to conduct coaching cycles prior to scheduled walkthroughs</p> <p>K-5 teachers and staff will also attend any required Literacy Department professional development sessions. Professional development will be provided during grade-level PD sessions, which are supported by the principal, assistant principal, and learning lead. The learning lead will share PD that is presented during monthly Literacy Lead meetings. Teachers and staff will engage in collaborative PLC work scheduled... learning lead will schedule coaching sessions with teachers to conduct coaching cycles prior to scheduled walkthroughs.</p>

Climate and Behavior	
<i>The Heights Community Elementary</i>	Action Steps
<p><b>Goal:</b>  <b>The number of out of school events (suspension/dismissal) of all students will decrease by 25% from SY20-21 (September-February) to SY21-22 (September-February) as measured by SWIS data.</b></p> <p><b>Within 8 weeks of returning to school, staff will have moved from 20% to 40% completion on the Tier 1 of the PBIS Tiered Fidelity Inventory as measured by PBIS APPS.</b></p>	<p>SEL/PBIS team will meet bi-weekly to plan and monitor effective strategies for tier one and tier two student supports.</p> <p>On-going professional development and coaching in SEL and PBIS strategies for all staff will be provided per PD School Calendar.</p>

Family Involvement	
<i>The Heights Community Elementary</i>	Action Steps
<p><b>Goal:</b>            Increase family participation in school events such as volunteer work, family nights, parent conferences, school concerts etc.</p>	<ol style="list-style-type: none"> <li>1. Share all communication with parents in languages represented in the school community in a variety of ways, including newsletters, website, phone calls, email and texts.</li> <li>2. Incorporate languages represented in the school community in a variety of ways in the classrooms, hallways and office.</li> </ol>