Mississippi Creative Arts Elementary
SCIP Summary for Families 2019-2020
“To Create, Inspire, Achieve and Perform”

### MCA - Math - SMART Goal
Mississippi will increase the amount of students with medium or high growth on the MCA Math from 67.9% to 79.9% on the 2020 MCA assessment.

### MCA - Reading - SMART Goal
Mississippi will increase the amount of students with medium or high growth on the MCA Reading from 71.9% to 83.9% on the 2020 MCA assessment.

### Evidence-Based Practice: 2019-20 Text Level Goal Setting Literacy
100% of All Grade Level Teachers will confer weekly with students on their reading goals and make adjustments as needed as measured by FAST Bridge, running records, other reading assessments by 10/01/2019.

**Action Steps:**
- Students and teachers will know their end-of-the-year goal (1 1/2 years growth) setting tangible next steps for incremental growth goals by 10/1.
- Students choose their own appropriate goals with the teacher’s guidance by 10/1.
- Teachers will learn new strategies to adjust and modify student-chosen strategies to increase student text levels and engagement during small group / independent reading instruction.
- Celebrate student text level growth (Monthly Action Step)
- Clear evidence that students are making progress towards their target goals with specific instructional strategies evident.
- Monitor student progress / set new goals based upon ongoing student data.
- Refining the evidence and sharing strategies for implementing standards-based literacy instruction.

### Evidence-Based Practice: 2019-20 Language Speaking and Writing Engagement Goal
100% of EL Teachers will use the Language Up framework to improve Writing and Speaking levels among focus groups as measured by WIDA Performance Indicators and Seed Practice Profile rubric by 10/01/2019.

**Action Steps:**
- EL teachers will assess, set and monitor language goals with EL students while classroom teachers will assess, set and monitor goals with native English speakers by 10/15/19.
- Teachers will assess all student writing levels using Language Up rubric.
- EL teachers will create core components to the Seed Practice Profile- best practices.
Evidence-Based Practice: Arts Education and Integration

100% of Specialist Teachers will implement content specific standards as measured by formative assessments adapted to the new Minnesota Arts Standards by 06/01/2020.

Action Steps:
● Articulate how the standards between grade levels are connected and support one another.
● Arts specialist teachers will utilize a self reflection for each student.
● Specialist teachers will assess all students by selecting a Formative Assessment.
● All teachers will collaborate and implement art integration units in each arts area (music, dance, visual arts, and drama).

Evidence-Based Practice: Math TQE

100% of Grade 3-5 Teachers will Implement the TQE (task, questioning, and evidence) process in Mathematics. as measured by fall and spring learning walk data by 10/1/2019.

Action Steps:
● Teachers will select and implement strategies using SciMath and TQE Practice Profiles.
● Teachers will review and analyze post-test data and identify effective strategies and growth.
● Teacher chooses or creates appropriate tasks based on the practice profile conversation to support identified learning goals.

Translation Services

● If Spanish translation is needed: Para hacer preguntas en español, por favor llame a MariAn Pradas al 651-293-8840.

● If Hmong translation is needed: Yog koj muaj lus nug thov hu tuaj rau Neng Moua ntawm tus xov tooj 651-293-8840.

● If Karen translation is needed: