What is a Family-School Compact?
A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents
The parents of Four Seasons A+ Elementary School helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Pre-K compact, please contact Karen Shanahan at Karen.shanahan@spps.org or 651.325.2400.

Communicating about Learning
Four Seasons A+ Elementary School is committed to communicating regularly with families about children’s learning. Some of the ways you can expect us to communicate are:

- Monthly Spotlight email
- Website: www.spps.org/fourseasons
- Teachers will provide contact information at the start of the school year.

If you have questions about your child’s progress, please contact their teacher.

Activities to Support Partnerships

Conferences
Four Seasons will be offering virtual Family Teacher Conferences. To accommodate families, we will host conferences during several weeks in fall and spring. Look for more information to come from your teacher.

Nov. 8-Dec. 3 (daytime November 19)
March 7-31 (daytime March 25)

Parent Workshops & Advocacy
Monthly Community Gatherings - dates/times and virtual links posted in the Spotlight

Academic Parent Teacher Teams (APTT) in Kindergarten, grades 4-5, and the DHH program

Year in Review Tuesday, May 17, 6:00-7:00 pm

Family Engagement Events
Meet & Greet September 7, 4:00-6:00 pm

Pre-K Family Day fall & spring (TBD)

African American Parent Involvement Day (NAAPID) February 14

Classroom Visits & Volunteering
While Four Seasons A+ encourages parents/guardians to visit, COVID-19 protocols may limit the time parents can spend in the building. Please call the office, 651 290-7595 for current guidelines.
District Goals

District Goals for Student Achievement

- Decrease disparities based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

More at spps.org/strategicplan

School Goals

Reading:
The percent of student scoring proficient or higher in reading will increase from 15% to 25% by Spring 2022 as measured by the MCA.

Math:
The percent of students scoring proficient or higher in math will increase from 15% to 25% by Spring 2022 as measured by the MCA.

In the Pre-K Classroom

The Pre-K team works with students and their families to support students’ academic success. In Pre-K we focus on speaking, listening, reading, and writing. We teach letter names, letter sounds, rhyming, and understanding how a book works. Colors, shapes, patterns, counting to 10 and working with numbers are primary math focuses in Pre-K. The Pre-K classroom builds the foundations for arts integration. We have instruction in visual art, dance, music, and theater.

Teachers will teach with high expectations based on the belief that each student can learn. Some of our key connections with families will be:

- Family Days in fall and spring for you to explore the classroom setting.
- During Family Days and Parent Teacher Conferences, parents will receive take home activities.
- Seesaw will be used to communicate and share work samples with families.
- The monthly Spotlight will let you know what skills we are working on in the classroom.

At Home

Parents and families play an important role in supporting their students’ learning. Here are some things parents have said they can do at home to help their student:

- Participate in the Family Days and Pre-K Conferences in fall and spring.
- Read together often.
- Make sure your students are at school every day, on time, unless they have a fever or are seriously ill. Inform the office of absences.
- Communication goes both ways: your teacher will call or write home, and YOU are also welcome to call or write emails/notes to your teacher at any time.
- Talk to your child about their day at school, and ask about what they’re learning each day.
- Look for the monthly Spotlight email and check in backpacks regularly.
- Use Seesaw to follow my child’s classwork.

Four Seasons A+ Students

Four Seasons A+ Elementary School students joined staff and parents to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Listen and watch the speaker, and follow their directions.
- Be respectful of everyone: teachers, adults, and other students.
- Talk with my family about what I am learning in class.