SCHOOLWIDE GOAL:
The percentage of all students scoring a 4 or 5 on “shows eagerness and curiosity towards learning” will increase from 70% to 80% as measured by Social Emotional Learning grading report tasks by June 2022.

How we will reach this goal:
- Teachers will receive professional development on how to implement Youth Voice and Engagement as part of student social-emotional learning
- Teachers will use Zaretta Hammond’s Ready for Rigor framework as part of our culturally relevant teaching as they build learning partnerships with students

MATH GOAL:
The percentage of all students scoring proficient or higher in mathematics will increase from 16% to 26% as measured by the MCA III/MTAS Math Assessment administered in April/May 2022.

How will we reach this goal:
- Teachers will become proficient in MN Math Standard alignment through professional development
- Teachers will assess all students using quarterly assessments
- Teachers will use assessment data to provide individualized instruction to students
- Teachers will implement SPPS math review

READING GOAL:
The percentage of all students scoring proficient or higher in reading will increase from 18% to 28% by as measured by the MCA III/MTAS Reading Assessment administered in April/May 2022.

How will we reach our goal:
- Teachers will receive professional development around the new SPPS literacy framework including mini-lessons and instructional read alouds
- Teachers will continue to implement daily small group reading instruction in collaboration with the WINN, SPED, and ELL teachers
- Teachers will teach phonics and word work strategies in isolation and also will embed these strategies into small group reading instruction

TITLE I: WHAT YOU NEED TO KNOW:
Dayton’s Bluff Achievement Plus Elementary receives federal Title I funds to supplement its annual budget and to support increased student achievement.

Most of our Title I funds are spent for students who need extra help and for support staff who target improved learning, including:
- Cultural Specialist
- Academic Intervention
- Instructional Coaching

Funds are also used to increase parental involvement and support to our families, including:
- parent meetings
- communication efforts and conferences
- support for increased participation in the Dayton’s Bluff Achievement Plus community

Link to Dayton’s Bluff SCIP- Public View

If you have any questions about the SCIP please contact
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