

## What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

## Jointly Developed with Parents

The parents of Benjamin E. Mays IB World School helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the 2<sup>nd</sup> grade compact, please contact Karen Shanahan at [Karen.shanahan@spps.org](mailto:Karen.shanahan@spps.org) or 651.325.2400.

## Communicating about Learning

Benjamin E. Mays IB World School is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- *Weekly Highlights* e-mail
- Weekly Classroom Newsletters
- Teachers will give families their contact information at the start of the school year.

Do you have questions about your child's progress? Contact their teacher.

## Activities to Support Partnerships

### Conferences

November 17, 3:00-6:00 pm  
November 19, 3:00-6:00 pm  
November 20, 8:30am-2:00 pm  
March 23, 3:00-6:00 pm  
March 25, 3:00-6:00 pm  
March 26, 8:30am-2:00 pm

### Parent Workshops and Advocacy

Title I Night/Mays CAFE October 22, 5:30-7:30 pm  
Take Your Parent to School Days for Pre-K, K, 1<sup>st</sup>, & 2<sup>nd</sup> (dates TBD)  
Year in Review, May 6, 5:30-7:00 pm

### Parent Teacher Association (PTA)

Tuesday, September 15, 6:00-7:00 pm  
Tuesday, December 8, 6:00-7:00 pm  
Tuesday, January 12, 6:00-7:00 pm  
Tuesday, April 20, 6:00-7:00 pm  
Tuesday, May 18, 6:00-7:00 pm

### Family Engagement Events

Meet & Greet September 3, 4:30-6:00 pm  
Fall Festival September 25, 5:30-7:30 pm  
IB Showcase December 10, 5:30-7:00 pm  
National African American Parent Involvement Day (NAAPID) February 8, all day event  
IB Showcase February 25, 5:30-7:00 pm  
Mays Moves April 23, 5:30-7:00 pm  
IB 5<sup>th</sup> Grade Exhibition June 3, 5:30-7:30 pm

### Classroom Visits

Parents are encouraged to visit. Please contact your teacher to make arrangements if you plan to visit more than 20 minutes.



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## Benjamin E. Mays IB World School

### 2nd Grade Compact 2020-2021



**information to help your child  
succeed in school**

**Mr. Kirk Morris, Principal**

# Teachers, Parents, Students – Together for Success

During the 2020-2021 school year, Benjamin E. Mays IB World School will be focused on Student Voice, which is:

- including the opinions, beliefs, perspectives, and cultural backgrounds of students to increase their sense of agency and ownership.
- engaging students in learning experiences that encourage class discussion and academic discourse.
- supporting students in becoming more independent learners through productive struggle and an increased sense of self-efficacy.

Our school-wide approach to Student Voice includes our commitment to Restorative Practices, inquiry-based learning (IB), increased opportunities for students to explain and justify their thinking, and culturally responsive instruction grounded in relevance, relationships, and rigor.

## District Goals

### District Goals for Student Achievement

More at [spps.org/strategicplan](https://spps.org/strategicplan)

- Decrease disparities based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

## School Goals

### Reading:

The percent of student scoring proficient or higher in reading will increase from 18.4% to 35% by Spring 2021 as measured by the MCA.

### Math:

The percent of students scoring proficient or higher in math will increase from 16% to 35% by Spring 2021 as measured by the MCA.

## In the Second Grade Classroom

The second grade team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Provide parents Sight Word Game during conferences for students that need additional support with sight words.
- Goal of 40 minutes sustained reading by the end of the year. Students will visit the school library weekly and *Library Go!* St. Paul Public Library information will be provided to parents.
- Provide links on the classroom page of the school website to fun math sites to build student skills in basic facts
  - Addition
  - Subtraction
  - Telling time
- Send home math fact games.
- Second Grade will host an IB Showcase event inviting the community to school to explore one of their IB units.
- Seesaw will be used to communicate and share work samples with families.

## At Home

Benjamin E. Mays IB World School parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list:

- Have fun with the Sight Word Game and Math Fact Games the teacher provides.
- Visit the classroom page of the school website and check out the links.
- Look for the classroom newsletter every other week.
- Visit the local library.
- Have your child help count change when out shopping.
- Point out time on analog clocks as well as using digital clocks to help my child practice telling time.
- Look for the *Weekly Highlights* e-mail.
- Use Seesaw to follow my child's classwork.

## Benjamin E. Mays IB Students

Benjamin E. Mays IB World School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Play the Sight Word and Math Fact games.
- Bring home the classroom newsletter and show it to my parents.
- Read every day for 20 minutes at home.
- Check out the math websites suggested by the teacher.