

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents of Benjamin E. Mays IB World School helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the 3rd grade compact, please contact Karen Shanahan at Karen.shanahan@spps.org or 651.325.2400.

Communicating about Learning

Benjamin E. Mays IB World School is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- *Weekly Highlights* e-mail
- Bi-Weekly Classroom Newsletters
- Teachers will give families their contact information at the start of the school year.

Do you have questions about your child's progress? Contact their teacher.

Activities to Support Partnerships

Conferences

November 17, 3:00-6:00 pm
November 19, 3:00-6:00 pm
November 20, 8:30am-2:00 pm
March 23, 3:00-6:00 pm
March 25, 3:00-6:00 pm
March 26, 8:30am-2:00 pm

Parent Workshops and Advocacy

Title I Night/Mays CAFE October 22, 5:30-7:30 pm
Take Your Parent to School Days for Pre-K, K, 1st, & 2nd (dates TBD)
Year in Review, May 6, 5:30-7:00 pm

Parent Teacher Association (PTA)

Tuesday, September 15, 6:00-7:00 pm
Tuesday, December 8, 6:00-7:00 pm
Tuesday, January 12, 6:00-7:00 pm
Tuesday, April 20, 6:00-7:00 pm
Tuesday, May 18, 6:00-7:00 pm

Family Engagement Events

Meet & Greet September 3, 4:30-6:00 pm
Fall Festival September 25, 5:30-7:30 pm
IB Showcase December 10, 5:30-7:00 pm
National African American Parent Involvement Day (NAAPID) February 8, all day event
IB Showcase February 25, 5:30-7:00 pm
Mays Moves April 23, 5:30-7:00 pm
IB 5th Grade Exhibition June 3, 5:30-7:30 pm

Classroom Visits

Parents are encouraged to visit. Please contact your teacher to make arrangements if you plan to visit more than 20 minutes.



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Benjamin E. Mays IB World School

3rd Grade Compact 2020-2021



**information to help your child
succeed in school**

Kirk Morris, Principal

Teachers, Parents, Students – Together for Success

During the 2020-2021 school year, Benjamin E. Mays IB World School will be focused on Student Voice, which is:

- including the opinions, beliefs, perspectives, and cultural backgrounds of students to increase their sense of agency and ownership.
- engaging students in learning experiences that encourage class discussion and academic discourse.
- supporting students in becoming more independent learners through productive struggle and an increased sense of self-efficacy.

Our school-wide approach to Student Voice includes our commitment to Restorative Practices, inquiry-based learning (IB), increased opportunities for students to explain and justify their thinking, and culturally responsive instruction grounded in relevance, relationships, and rigor.

District Goals

District Goals for Student Achievement

More at spps.org/strategicplan

- Decrease disparities based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School Goals

Reading:

The percent of student scoring proficient or higher in reading will increase from 18.4% to 35% by Spring 2021 as measured by the MCA.

Math:

The percent of students scoring proficient or higher in math will increase from 16% to 35% by Spring 2021 as measured by the MCA.

In the Third Grade Classroom

The third grade team will work with students and their families to support students' academic success. Some of our key connections with families will be:

- Third grade will focus on reading fluency and comprehension. We will teach students to be reflective when they read.
- Goal of 40 minutes sustained reading by the end of the year.
- Provide links on the grade level page of the school website to sites which build student skills in basic facts.
- Provide math fact games during Parent Teacher Conferences to help students gain automaticity.
- At the beginning of each IB unit, an IB Programme of Inquiry brochure will be sent home.
- Third Grade will host an IB Showcase event inviting the community to school to explore one of their IB units.
- Schoology will be used to share assignments, student work, and assessments with families.

At Home

Benjamin E. Mays IB World School parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list:

- Make sure my student has easy, enjoyable books to read.
- Have informal book "chats" with my child.
Possible ways to discuss books:
 - Non-fiction questions
"What did you find out?"
"What was interesting or new?"
"What did you learn?"
 - Fiction questions
"Who was in this story?"
"What were they like?"
"What happened in the story?"
(beginning, middle, end)
- Remind my child to check backpack daily for notes and homework.
- Attend the IB Showcase event and look for the *IB Programme of Inquiry* brochures.
- Visit the library.
- Look for *Weekly Highlights* e-mail.
- Use Schoology to follow my child's classwork.

Benjamin E. Mays Students

Benjamin E. Mays IB World School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Read at home 20 minutes every day and talk to my family about what I read.
- Check out the math websites suggested by the teacher.
- Play the math fact games.
- Bring the classroom newsletter and *IB Programme of Inquiry* brochures home and show them to my parents.