Take Action
The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.

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We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

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Principal
Kirk Morris

Benjamin E. Mays IB World School
How We Express Ourselves Pre-K

560 Concordia | St. Paul, MN 55103
651.325.2400 | spps.org/mays
How We Express Ourselves

How We Express Ourselves is an inquiry into the ways in which we discover and express our nature, ideas, feelings, beliefs, and values through language and the arts.

In this exciting IB unit, our Pre-K inquirers will explore: What does it mean to create? How do I plan what I want to create? How do things in our classroom community get created?

We will explore creation in many ways. We will listen to environmental sounds that you would hear at home or at a construction site for our listening center. We will look at maps and take a walk in our community. On the walk we will take photos of buildings, bridges, and other outdoor structures and have conversations about creating in the community. Students will be able to create their own map using photos we have taken and their own pictures.

We will read several books such as, You are Creative by Todd Snow, The Three Little Pigs, Alphabet Under Construction by Denise Fleming, Knock it Down, Build it Up! by Evangeline Nicholas, and Me on the Map by Joan Sweeney, about characters who create and provide props for students to retell stories.

Please send recycled materials from home to school for our art box. Children will use these materials while creating.

Look for art up on the walls made with various media to see what we have learned.

Contact us:
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Central Idea

Creations express our culture.

Lines of Inquiry

- Culture is expressed in many ways
- Sharing versions of our favorite stories
- Planning our creations with tools

Transdisciplinary Skills

Social: Students will cooperate to create things together.
Communication: Students will communicate non-verbally through their creations. Students will also retell stories with props.

Key Concepts

Form, Causation and Reflection

Learner Profile

Risk-Takers, Inquirers and Thinkers

Attitudes

Creativity, Curiosity and Tolerance