The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.

We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Principal
Kirk Morris

Benjamin E. Mays IB World School
How We Organize Ourselves
Pre-K

560 Concordia | St. Paul, MN 55103
651.325.2400 | spps.org/mays
**Transdisciplinary Theme**

**How We Organize Ourselves**

*How We Organize Ourselves* is an inquiry into the interconnectedness of human made systems and communities.

In this exciting IB unit, our Pre-K inquirers will explore: How am I a helper at school and at home? How do we help each other? How do I ask for help in my community? Why is it important to help?

We will explore communities in many ways. During this unit, we will turn our classroom into a neighborhood community. The Reading Center will become a Library and will have a librarian who can “scan” books out. We will make library cards and file in a recipe box. Our Dramatic Play area will become a restaurant with cash register and pads for menus. Our Writing Center will become a Post Office where student can write and send letters. Our Science Center will have “helper” artifacts to study. Our Art Center will become a school with small group based instruction. Our Block Center will have cars and traffic signs. Our Math Center will become a bank.

Parents, please take pictures of your child helping at home. We will be sharing at school how students help at home.

As part of the assessment for this unit, we will record the class doing a cooperative parachute activity at the beginning of the unit. At the end of the unit we will record the class again doing the same parachute activity and see if the students have grown in their ability to cooperate.

Contact us:

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**Central Idea**

People play roles in communities.

**Lines of Inquiry**

1. We are all part of a community.
2. In our community, we all have roles.
3. We help people and animals.

**Transdisciplinary Skills**

**Social:** Students focus on helping each other and cooperating as a group.

**Communication:** Students will communicate with teachers and other students as they work and play together.

**Key Concepts**

Causation, Change, and Responsibility

**Learner Profile**

Caring, Principled, Communicators

**Attitudes**

Appreciation, Cooperation, Respect