



Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.



Benjamin E. Mays IB World School

Sharing the Planet Kindergarten

Principal
Kirk Morris



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Transdisciplinary Theme

Sharing the Planet

Sharing the Planet is an inquiry into communities and the relationships within and between them.

During this unit we will explore the relationship people have with animals. We will ask such questions as: Why do people need animals? What kinds of animals live with people? How do we care for animals? How do people depend on animals to live?

To help our students learn, each classroom will have a classroom pet (hermit crab, gecko, fish, etc.) These classroom pets will give students direct contact with animals. Each classroom will also have a "Veterinary Office" as one of their creative play stations. Our classrooms will reflect the animals that we study and their environments.

Our reading during this unit will be filled with animal stories. We will also be using our iPads for research.

As part of the assessment for this unit, each student will choose an animal for a research project. With guidance, the students will write characteristics of their animal, ways their animal depends on people and the environment, and ways people depend on the animal. This is our Showcase unit. Please visit us and see our IB work on Thursday, February 23.

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Central Idea

Animals depend on people and the environment to live

Lines of Inquiry

- Characteristics of animals
- Ways animals depend on people
- Ways animals depend on their environment
- Ways people depend on animals

Transdisciplinary Skills

Research: Students, with the guidance of teachers and staff, will research an animal and find characteristics of the animal and ways the animals depend on people and the environment.

Thinking: Students will acquire knowledge about the animal and how the animals are interdependent with humans.

Key Concepts

Form, Connection and Reflection

Learner Profile

Knowledgeable

Attitudes

Enthusiasm and Creativity

