

Transdisciplinary Theme

Where We Are in Place & Time

Where We Are in Place and Time is an exploration of our homes and journeys.

During this unit, we will look at what makes a home and how homes look different from place to place. We will ask such questions as: What kind of home do you live in? What does a home need? How does climate affect your home style? Why do homes look different? Why are they not the same? What do homes look like in other parts of the world?

To help our students learn, students will compare homes locally to those around the world using a graphic organizer. Students will use math shapes (tangrams and pattern blocks) to create a home. Students will learn their own addresses. Teachers will talk about, and show, shelters from around the world. They will also teach proportion.

Each classroom will have a display of books (fiction and nonfiction), photographs, videos, a globe, and other items to explore homes around the world. Our reading and writing will reflect what we are learning about homes. We will also be using our iPads for research.

As part of the assessment for this unit, students will create homes. They will choose a location for the home and materials for building as well as what to put in the home. A rubric created with the teacher will be used to assess the projects.

Contact us:

Katy.Bittner@spps.org

Sarah.Kaufenberg@spps.org

Heidi.Taylor@spps.org

Miles.Vieth@spps.org

(651) 325-2400

Central Idea

Shelters are different around the world

Lines of Inquiry

- Types of shelters
- Characteristics of shelters
- Similarities and differences in shelters around the world

Transdisciplinary Skills

Thinking: Students will apply their learning by creating a home in a different part of the world and evaluate what should go into the home

Research: Students will plan and design a home. They will need to decide what it should include.

Key Concepts

Form and Causation

Learner Profile

Knowledgeable and Thinker

Attitudes

Curiosity and Appreciation

