



Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.



Benjamin E. Mays IB World School

Who We Are Kindergarten

Principal
Kirk Morris



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Transdisciplinary Theme

Who We Are

Who We Are is an inquiry into the nature of the self.

During this unit, we will explore who we are. We will ask such questions as: What are my favorite things (food, color, game, etc.). What are the likes and dislikes of children around the world? What do I look like (physical attributes)? What are similarities and differences between people?

To help our students learn, teachers will provide space and different props to allow the children to explore who they are and how they are different, such as mirrors, dolls, and puppets. Teachers will take pictures of students and share them with the students. The teacher will read a variety of literature about children around the world. Students will create a map of the heart to show what things are important to them.

Student will also participate in a classroom interview and discuss who they are by similarities and differences. In class discussions, students will use Venn diagrams to look at how people are similar and how they differ. They will work in small groups to graph eye and hair color for the classroom using their math skills as they research.

As part of the assessment for this unit, students will create a self-portrait using a variety of mediums and be able to talk about themselves and their artwork. Each student will complete a reflection sheet and be assessed on their oral participation.

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Central Idea

Individuals have similarities and differences.

Lines of Inquiry

- Similarities and differences between us and others around the world
- Qualities that make us unique
- Our physical similarities and differences

Transdisciplinary Skills

Communication skills: Students will be engaged in listening (literature and class discussions) and will verbally explain self-portraits.

Key Concepts

Perspective, Connection and Change

Learner Profile

Open-Minded and Communicator

Attitudes

Tolerance and Confidence

