



Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.



Benjamin E. Mays IB

How We Express

Ourselves

1st Grade

Principal
Kirk Morris



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Transdisciplinary Theme

How We Express Ourselves

How We Express Ourselves is an inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.

During this IB unit, we will ask many questions about traditions such as: What is a tradition? Why do we celebrate traditions? What makes a tradition? How are traditions similar and different?

To help students learn, classrooms will use an exploration table with artifacts used to celebrate traditions and books related to celebrating. We will also use videos of celebrations around the world. A word bank will be created as students learn new vocabulary.

Students will play games that are associated with celebrations such as Hmong ball toss and Dreidel. Community experts (such as Ms. Nguyen in the celebration of the Lunar New Year) will share traditions that are representative of our student population. If you would like to share a tradition with the classroom, please contact your student's teacher.

One of the ways we will know what your child has learned (our assessment) will be through student's expression, in either oral presentation or written form, on how similarities in traditions unite community. Students will select one tradition that their family celebrates to research. They will create dioramas of their house decorated in that tradition. We will put all the houses together and make a community. We will discuss how these traditions unite us as communities.

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Central Idea

Traditions unite communities.

Lines of Inquiry

- people express their uniqueness through celebrations and traditions
- the role of traditions
- the similarities and differences found in traditions

Transdisciplinary Skills

Communication: Students will listen to guest speakers, peers, stories, and music. Students will share personal celebration experiences.

Social skills: Students will be actively involved in learning about other cultures/celebrations.

Research: Students will be highly involved in research about a variety of traditions that are represented within the classroom setting as well as others in which students show interest (plan, collect, organize as well as interpret information).

Key Concepts

Connection and Perspective

Learner Profile

Open-minded, Balanced and Risk-Taker

Attitudes

Tolerance and Appreciation

