The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.

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We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

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Principal
Kirk Morris

Benjamin E. Mays IB
How We Organize Ourselves
1st Grade

560 Concordia | St. Paul, MN 55103
651.325.2400 | spps.org/mays
How We Organize Ourselves is an inquiry into the structure and function of organizations.

During this IB unit, we will ask many questions about roles in our communities such as: What is a career? Why do we need careers? How do different careers affect a community? What skills are needed? What training is necessary?

To help students understand, teachers will use the Pebble Go website to let students research different careers. An artifact table will be used to explore the different jobs within the community.

We encourage family members to come to class to talk about their career. Please contact your child's teacher if you are interested in being a guest speaker in the classroom.

One of the ways we will know what your child has learned (our assessment) will be through a comparison exercise. Students will record what they want to be at the beginning of the unit (When I grow up, I want to be _______. I think that it will help our community because ______). At the end of the unit, students will record what they want to be, and will answer why they kept or changed their mind about their career. They will also reflect on how that career choice supports the community.

We look forward to learning together.

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