



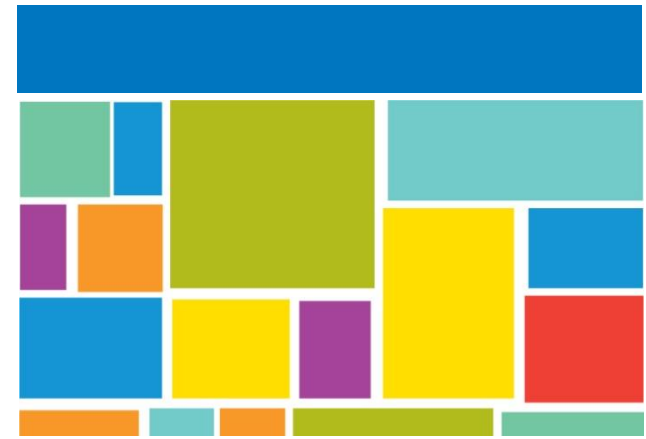
Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.



Benjamin E. Mays IB World School

How We Express Ourselves 2nd Grade

Principal
Kirk Morris



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Transdisciplinary Theme

How We Express Ourselves

How We Express Ourselves is an inquiry into The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.

In this exciting IB unit, our second grade inquirers will explore: What are the reasons people started telling stories? What are some commonalities and differences between stories from places around the world? How are stories shared? What are some of the elements of storytelling?

We will look at a variety of art from the Ojibwe and Anishinaabe and share stories from the oral tradition of the Native American culture. Students will also decode the Ojibwe alphabet and identify stories on a story quilt. We will explore art and try to identify the artist's purpose.

We will look at various ways to tell stories (through books, movies, plays, and guest story tellers). Elements of storytelling will be discussed. Students will use graphic organizers to list story elements. As different pieces of text are read from around the world, the class will locate on a world map where the story came from, expanding their knowledge of countries, continents, and cities.

As part of the assessment for this unit, students will write a story and create a work of art in a style similar to the Native American art we studied. They will be asked to use things such as; control of voice, body movements, customs and expression to tell their story. Students will use various media to complete this task and will share their stories with an audience.

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Central Idea

The arts communicate an understanding of the world around us

Lines of Inquiry

- The reasons for the arts
- The diverse ways people express themselves
- Storytelling is one way people express themselves

Transdisciplinary Skills

Communication: Students will listen to and share stories they write.

Self-Management: Students will develop fine motor skills in creating artwork. Organization skills will be needed to create the artwork and keep track of materials.

Social Skills: Students will be asked to respect others and their interpretations and representations of art.

Key Concepts

Causation and Perspective

Learner Profile

Communicator, Open-Minded, Risk-Taker

Attitudes

Tolerance, Creativity, Appreciation

