



Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Principal
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Benjamin E. Mays IB World School How We Express Ourselves 4th Grade

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Transdisciplinary Theme

How We Express Ourselves

How We Express Ourselves is an inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values. It is also a reflection on our appreciation of the aesthetic.

In this IB unit, we will explore what is visual art, how people have used art to express themselves, who or what determines what is deemed art, how has visual art changed throughout history, what are the principles and elements of design, and in what ways has visual art affected people and cultures.

Students will experience different visual art forms through observing art, reading literature, and exploring different media including: chalk, charcoal, pastels, paint, crayons, pencil, photography and brushes.

To study this unit in depth we will be using resources from the Minneapolis Institute of Art (MIA), and inviting guest speakers in.

Students will demonstrate their understanding of visual arts by expressing feelings, ideas, beliefs, hopes and dreams using various art mediums. Students will do an art critique on a famous museum piece. We will host an IB Showcase December 8th to display our work for the larger community.

We look forward to learning together!

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Central Idea

Art is a means of expressing emotions.

Lines of Inquiry

- Art in history and cultures
- Everyone can express their uniqueness through art
- Different types of art forms

Transdisciplinary Skills

Research: Students will research various artists mentioned in the art history timeline.

Social: Students will work together to create art and will present their art at Showcase.

Communication: Students will respond verbally and in writing to various works of art. Students will present their art to parents and peers at Showcase.

Key Concepts

Change, Form, Reflection

Learner Profile

Risk-Taker, Communicator

Attitudes

Creativity, Enthusiasm, Appreciation

