Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.

We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Principal
Kirk Morris

Benjamin E. Mays IB World School
How We Express Ourselves
5th Grade

560 Concordia | St. Paul, MN 55103
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How We Express Ourselves

How We Express Ourselves an inquiry into the ways in which we reflect on, extend and enjoy our creativity.

During this IB unit, students will explore art by asking such questions as: What are the arts? What are ways people are inspired by the arts? How does culture influence the arts? How are the arts viewed from your own cultural perspective?

Our students will be exposed to many different forms of art such as; yoga, stepping, mixed media self portrait, personal narrative, African American poetry, classical music, and dance.

Part of our assessment will be a graphic organizer on forms of art that we explored. Students should be able to explain the art form, how they felt about it, and what they learned about the art form.

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Transdisciplinary Theme

Central Idea

People express their perspective of culture through the arts.

Lines of Inquiry

- People express culture in many ways
- Cultures create unique art
- Art and culture spread

Transdisciplinary Skills

Self-management: completing mixed media portrait within time allotted
Social: cooperating through performing tasks as a class

Key Concepts

Form, Connection and Perspective

Learner Profile

Risk-Taker, Open-Minded and Balanced

Attitudes

Creativity, Confidence and Enthusiasm