



## Transdisciplinary Theme

# How We Organize Ourselves

*How We Organize Ourselves* an inquiry into the structure and function of organizations.

During this unit, our students will look at such questions as: How do representative governments work? How have governing systems changed over time, and why? What is the relationship between a government and its people? How do philosophical ideals lead to types of governance?

Students will learn about different countries in shared reading and analyze the similarities and differences in governing structures. Students will read newspapers and CNN Student News and observe how current events are related to the countries they studied.

As part of the assessment for this unit, students will plan a mock election on a topic of their choice (decided as a grade). They will make commercials and posters and participate in debates to inform and persuade the voters (student body and faculty).

Students will take on a variety of roles in their mock election: campaign workers, poll workers, and ballot box officials. Students who actively campaign will not be allowed in the polling space so as not to intimidate the voters.

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## Central Idea

Governing structures have evolved over time.

## Lines of Inquiry

- The philosophical basis for different forms of government
- History of governing bodies
- The impact of governments on its people

## Transdisciplinary Skills

**Thinking:** analyze and synthesize research

**Research:** three Branches of Government (structure and function)

**Communication:** listen, speak, write about our election in campaign related events and materials

## Key Concepts

Causation, Change, Perspective

## Learner Profile

Risk-Taker, Principled, and Open-Minded

## Attitudes

Creativity, Commitment, Tolerance

