



Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.



Benjamin E. Mays IB World School Who We Are

5th Grade

Principal
Kirk Morris



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Transdisciplinary Theme

Who We Are

Who We Are an inquiry into the nature of the self, beliefs and values.

During this IB unit, students will explore how throughout history, people have rallied around common causes. We develop a working definition for rally and brainstorm together to come up with a list of rallies (current and historical). We will ask such questions as: What caused people to rally? How are rallies connected? How do we know rallies were effective? What rallies were effective and why?

Our students will be look at many different rallies through shared reading texts about Gandhi, the Tuskegee Airmen, Benjamin E. Mays, Malala, Nelson Mandela and many others. We will watch film clips/biographies of rallies. Teachers will model the research process and monitor and support students in their own inquiry.

We will assess students understanding of the lines of inquiry throughout the unit by checking in with all student groups and exploring with them their research, their understanding of their concept, and the action plans they begin to develop.

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Central Idea

Throughout history, people have rallied around common causes.

Lines of Inquiry

- Common global rallying theme
- Issues that cause people to rally
- Rallies that have changed the world

Transdisciplinary Skills

Self-management
Communication
Research
Thinking
Social

Key Concepts

Causation, Connection, and Reflection

Learner Profile

Caring, Critical Thinker, and Reflective

Attitudes

Independence, Integrity, Respective and Cooperation

