What is a Family-School Compact?
A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. The compact explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents
The Parent Advisory Council at Creative Arts Secondary School helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents and guardians are welcome to contribute comments at any time.

Feedback
For more information on or to provide feedback on the Family-School Compact for Achievement, please contact Ms. Allen at rachel.allen@spps.org

Activities to Support Partnerships

Parent Advisory Council
Meetings begin in November, 2019. Please contact Ms. Allen if you would like more information on dates, times and location.

Regular Parent/Teacher Conferences
October 2019          December 2019
February 2020         May 2020

Final Grade Reports for Students
Quarter 1 - November 2019
Quarter 2 - February 2020
Quarter 3 - April 2020
Quarter 4 - June 2020

Communication
Creative Arts is committed to communicating regularly with families about student learning and our school community. Some ways we communicate with families are:

- School website: http://creativearts.spps.org
- Facebook: http://facebook.com/sppscass
- Facebook Group: http://facebook.com/groups/sppscafe
- Twitter: @sppscass
- ConnectEd phone calls, texts and emails
- Emailed and paper newsletters

This document can be translated if needed.
District Goals

Achievement
- Decrease disparities in achievement based on race, ethnicity, culture, and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career, and life

Equity
Decrease gaps and disproportionately between student groups in:
- MCA and GRAD test passage
- Advanced Course Participation
- Advanced Placement (AP) and International Baccalaureate (IB) test passage
- Graduation
- Gifted/Talented identification
- Special Education referrals
- Absences
- Suspensions

Creative Arts Goals
Creative Arts is committed to ensuring the percent of students scoring proficient or higher
- in reading will increase from 28% to 50%
- in math will increase from 18% to 56%
by Spring 2020 as measured by the MCA III Assessment administered in April 2020.

As a School
- communicate regularly with families around student progress, behavior and success via Schoology, emails, phone calls and texts.
- host monthly events for families that showcase learning and building community through engagement, empowerment and fun
- offer hands-on arts experiences for parents/guardians that provide contextual knowledge and opportunities to learn from and alongside their student(s)
- provide families with resources on our website including reading, math and other study skills and engagement strategies
- Families are welcomed to visit classrooms and or schedule meetings with teachers by contacting the Family Liaison. Free transportation and interpreters for families can also be arranged as well.

As Parents and Families
- will stay informed about their student’s education by monitoring grades (Schoology) and attendance (Campus), engaging in course content and learning, attending parent-teacher conferences and advocating as well as communicating with the school if there are questions, concerns and or needs.
- will encourage and model active involvement in the school community by attending events, programs, performances and or PAC meetings.
- will participate in decisions relating to their student's academics and educational experience.
- will model and reinforce appropriate behavior, a positive attitude and respect towards the school, staff and learning.

Creative Arts Students
- attend school regularly and on time
- ensure behavior, actions, and language models respect for self, others and school
- opt-in and give their best academically and behaviorally
- ask for support and help when needed
- be willing to take risks acknowledging that art is a process also