

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. The compact explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The Parent Advisory Council at Creative Arts Secondary School helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents and guardians are welcome to contribute comments at any time.

Feedback

For more information on or to provide feedback on the Family-School Compact for Achievement, please contact Ms. Allen at rachel.allen@spps.org

The compact is revised every spring and revisited in the fall. The Parent Advisory Council also revisits the Compact regularly during monthly meetings as needed. Compacts are available at all school events beginning with Open House.

This document can be translated if needed.



Activities to Support Partnerships



Parent Advisory Council

Meetings begin in November, 2019.
Please contact Ms. Allen if you would like more information on dates, times and location.

Regular Parent/Teacher Conferences

October 2019 December 2019
February 2020 May 2020

Final Grade Reports for Students

Quarter 1 - November 2019
Quarter 2 - February 2020
Quarter 3 - April 2020
Quarter 4 - June 2020



Communication

Creative Arts is committed to communicating regularly with families about student learning and our school community. Some ways we communicate with families are:

- School website: <http://creativearts.spps.org>
- Facebook: <http://facebook.com/sppscass>
- Facebook Group:
<http://facebook.com/groups/sppscafe>
- Twitter: @sppscass
- ConnectEd phone calls, texts and emails
- Emailed and paper newsletters

2019 - 2020 Family-School Compact for Achievement



Success for All Grade 6-12 Students

Principal Ms. Kristen A. Lynch
kristen.lynch@spps.org

District Goals



Achievement

- Decrease disparities in achievement based on race, ethnicity, culture, and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career, and life

Equity

Decrease gaps and disproportionately between student groups in:

- MCA and GRAD test passage
- Advanced Course Participation
- Advanced Placement (AP) and International Baccalaureate (IB) test passage
- Graduation
- Gifted/Talented identification
- Special Education referrals
- Absences
- Suspensions

Creative Arts Goals

Creative Arts is committed to ensuring the percent of students scoring proficient or higher

- in **reading** will increase from 28% to **50%**
- in **math** will increase from 18% to **56%**

by Spring 2020 as measured by the MCA III Assessment administered in April 2020.

As a School

- communicate regularly with families around student progress, behavior and success via Schoology, emails, phone calls and texts.
- host monthly events for families that showcase learning and building community through engagement, empowerment and fun
- offer hands-on arts experiences for parents/guardians that provide contextual knowledge and opportunities to learn from and alongside their student(s)
- provide families with resources on our website including reading, math and other study skills and engagement strategies
- Families are welcomed to visit classrooms and or schedule meetings with teachers by contacting the Family Liaison. Free transportation and interpreters for families can also be arranged as well.



Creative Arts Students

- attend school regularly and on time
- ensure behavior, actions, and language models respect for self, others and school
- opt-in and give their best academically and behaviorally
- ask for support and help when needed
- be willing to take risks acknowledging that art is a process also

As Parents and Families

- will stay informed about their student's education by monitoring grades (Schoology) and attendance (Campus), engaging in course content and learning, attending parent-teacher conferences and advocating as well as communicating with the school if there are questions, concerns and or needs.
- will encourage and model active involvement in the school community by attending events, programs, performances and or PAC meetings.
- will participate in decisions relating to their student's academics and educational experience.
- will model and reinforce appropriate behavior, a positive attitude and respect towards the school, staff and learning.

