



CREATIVE ARTS SECONDARY SCHOOL

FAMILY ENGAGEMENT PLAN

2019 - 2020

A school with a big heART for learning.

| Family Engagement Area 1: Welcoming Environment | |
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| Our school has staff member(s) available for families to discuss this plan and ask questions. | <ul style="list-style-type: none"> ● Family Liaison: Rachel Allen ● Principal: Kristen Lynch ● Assistant Principal: Guillermo Maldonado |
| Our school communicates with families in many ways. | <p>When families contact the school, we do our best to respond within 36 hours.</p> <ul style="list-style-type: none"> ● Phone Calls, Text Messages, Emails ● Schoology Blasts/Messages ● Postcards ● Emailed and Mailed Newsletters ● School Website - http://creativearts.spps.org ● Facebook Page: http://facebook.com/sppscass ● Facebook Group: http://facebook.com/groups/sppscafe ● Twitter - follow us @sppscass |
| <p>The achievement gap, or rather the “opportunity gap,” between students of color and white students in Saint Paul Public Schools is unacceptable.</p> <p>Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.</p> | <ul style="list-style-type: none"> ● Utilize student data to identify areas of need-create learning plans based on data. ● Implementing AVID starting in grades 8th and 10th. ● Grade level retreats and targeted events for students and families.. ● Stronger connections through school-wide PBIS lesson plans. ● Increase events/activities to bring families and staff together: student showcase night, recognition/celebrations, community nights (monthly events) ● Events, partnerships and learning led by peer student leaders: Genius Squad, Student Equity Team, Student Council and GSA. ● Other parent course offerings around data, college readiness, etc. via Content/Grade level evening events and seminars via district offerings. ● Creative Arts Secondary Parent Advisory Council (PAC) support efforts towards being an inclusive community with assistance from the District Family Engagement Office, District Parent Advisory Council, students and families. ● All staff will attend the district’s Beyond Diversity training. <p>For more info about our racial equity work, contact Principal Lynch or Asst. Principal Vang.</p> |

| Family Engagement Area 2: Family Partnerships | |
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| Our School-Parent Compact establishes the shared responsibility for student success between the school, families, and students. Families | <ul style="list-style-type: none"> ● Copies of the compact are available at school and on the Creative Arts website. ● The compact is completed each Spring to prepare for the upcoming school year and will be reviewed in September when school resumes to set the stage for the year. |

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| and teachers work together to develop the compact. | |
| There are many opportunities for families to build connections to the school and to each other. | <ul style="list-style-type: none"> ● At the Title I Annual Meeting we will share information about the SCIP, Family Engagement Plan, School Compact, school programs and our year long calendar. ● Monthly parent meetings such as Parent Advisory, Boosters, learning sessions, cultural events, performances, community evenings, family evenings, etc. ● Grade Level Nights, College and Career Night, Technology Night, etc. ● Community bonding - parent/guardians leading and connecting to one another. ● Family survey conducted to seek input regarding needs, wants and desires. Distributed to incoming parents as well as current parents each spring. ● National African American Parent involvement day, (NAAPID) every February. |
| We work to make these meetings and events available for every family in the school. | <ul style="list-style-type: none"> ● Find out the specific needs (language, hearing, sight) of families and be consistently inclusive. ● Interpreters, transportation, and food will be made available in the effort to eliminate barriers to participation. ● Personal, language specific invitations made by parents, students and school |
| Our school supports families as advocates and provides opportunities for parent leadership | <ul style="list-style-type: none"> ● Professional development opportunities include but are not limited to: <ul style="list-style-type: none"> ○ Parent/guardian representative on the Creative Arts Leadership Team ○ Parent Advisory Council - lead, plan and organize events and committees. ○ Grade level events for families to connect to classrooms and learning. ● Review and seek input for the SCIP, Family Engagement Plan and School Compact during the Parent Advisory meetings. Monthly check-ins and updates if needed. ● School-wide Family nights – PAC will plan quarterly events to be held throughout the school year. ● Families can request information about teacher qualifications, help decide if the school is meeting student needs, and offer suggestions for overall improvement. |

| Family Engagement Area 3: Teaching and Learning | |
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| Our school shares information about state standards, assessment and student achievement with families in multiple ways | <ul style="list-style-type: none"> ● Final grade report cards will be mailed to families. Mid-quarter progress grades are shared during conferences with families. ● Student of the Month Certificates every month ● Quarterly Conferences ● Intervention conferences for students who are at-risk in academic achievement and behavior if indicated – Done on individual and team basis as needed. ● Parent/guardian access to learning support tools available with Family Liaison. |
| Our school will engage families in Personalized Learning as a key strategy to accelerate student achievement, as these changes come to our school | <ul style="list-style-type: none"> ● Families can support students and learning via Schoology and Parent Portal. Resources and tutorials for use of either can be provided by the Family Liaison. ● Families will be informed on how personalized learning through tailored instruction, student voice and choice, and differentiated instruction supports students in accelerating learning and achievement. ● Students will receive ipads in September or as determined by district directive, family night events will be held to update parents. ● Students will be updated on Children’s Internet Protection Act and overall internet safety during their Ramp Up courses. |

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| <p>Before and after-school enrichment and support opportunities available for students</p> | <p>After school programming coordinated and run by staff with assistance from college student volunteers, community members, parents/family members.</p> <ul style="list-style-type: none"> • Arts focused after school activities to extend learning - Art Club, Dance Team, Glee Club, Rock Band, Anime Club, Word Freaks • National Honors Society and TRIO Program (with tutoring) • Health and physical wellness Open Gym • GSA and Student Equity Team |
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| <p align="center">Family Engagement Area 4: Community Partnerships</p> | |
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| <p>Our school develops community partnerships to provide additional support for students and their families</p> | <p>Connect with the district's Community Partnership department for tutors, shadow program, internships and community evaluators for student work.</p> <p>Many CASS staff have established partnerships with community resources like Ordway Center, Guthrie Theater, TPT Television, Youth Artists Initiative, etc. Parents are also helpful in establishing community connections through their employers and/or contacts.</p> <p>CASS has a partnership with East Side Arts Council to establish residencies in both arts and core classes.</p> <p>CASS has a partnership with Project Trust (Training for Resiliency in Urban Students and Teachers) that allows and helps students, families, and parents have a voice for change in our school.</p> |