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### Description

In 6<sup>th</sup> Grade English Workshop, students will:

- \* Organize and prioritize their academics,
- \* Write and read a variety of genres,
- \* Participate in literature discussions,
- \* Select and read books independently,
- \* Write responses to literature,
- \* Study new vocabulary and grammar,
- \* Read non-fiction "Articles of the Month,"
- \* Increase their in-class and out-of-class writing stamina,
- \* Conference, revise, and edit with peers, and
- \* Publish their works.

### Expectations

1. Be prompt.
2. Be prepared.
3. Be productive.
4. Be peaceful.

Students who are having difficulty in these areas will receive individual attention in order to help them improve their choices. Students may spend time with us before or after school or during lunch. If needed, we will contact parents. In addition, students are expected to follow the guidelines established in the Capitol Hill Student Handbook.

Students must come to class each day with:

- Their 3-subject English notebook and folder.
- Pencils and pens.
- Their school planner
- A book of their choice to read.
- Their school issued iPad.

### Grading

**Assessments:** 80% of a student's grade will be comprised of their understanding and mastery of the 6<sup>th</sup> Grade Common Core Reading and Writing Anchor Standards. Students will demonstrate their learning by completing a variety of assessments (e.g. projects, quizzes, tests, responses, presentations, and discussions). We will use rubrics similar to the one on the back of this syllabus to score student learning.

We will provide additional teaching for all students who struggle with an assessed skill. Following the re-teaching, students will have another opportunity to demonstrate understanding of that skill. Re-assessment opportunities are available to students who:

- 1) have participated in the re-teaching  
~AND~
- 2) have completed corresponding practice assignments.

**Practice assignments:** Homework and in-class assignments that are **completed with quality and by the given due date** will count toward 20% of the final grade.

**Supplies**

- One 3-subject "English Notebook" PER SEMESTER (total of 2!)
- One paper folder for English homework PER SEMESTER (total of 2!)
- Approximately 1,000,000 pencils and pens
- 2 packages of sticky notes
- Donations of White Out

<b>Reading and Writing Skills Rubric</b>		
<b>PROFICIENT</b> re-teach and re-test are not necessary	4	The student demonstrates <b>proficiency/mastery</b> with this skill. There are <b>no significant errors</b> . The student's work shows an ability to <b>complete any similar task</b> .
	3	The student demonstrates the skill at a <b>basic level</b> with <b>no significant errors</b> .
<b>NOT YET PROFICIENT</b> re-teach and re-test are necessary	2	The student makes <b>some significant errors</b> while working towards this skill, but <b>demonstrates a developing understanding</b> of the skill.
	1	The student demonstrates understanding of the skill <b>with help</b> , but <b>struggles while working independently</b> .
	0	<b>No judgment can be made</b> about the student's ability to demonstrate the skill. There is no evidence.

Student & Parent/Caregiver Agreement  
6<sup>th</sup> Grade English Language Arts Workshop, 2016-2017

Student name (printed) \_\_\_\_\_ Hour \_\_\_\_\_

Our signatures below verify that:

- 1) We have read the syllabus, and
- 2) We understand the grading policy and course expectations.

\_\_\_\_\_  
Signature of student

\_\_\_\_\_  
Signature of caregiver

Caregiver's email \_\_\_\_\_

Caregiver's phone \_\_\_\_\_

Please share with us any important information about your child.

\_\_\_\_\_

\_\_\_\_\_