

Office Hours: 3:10-4:00pm Monday - Friday

Welcome to English Language Arts (ELA), 7th Graders!

In 7th Grade ELA, students will:

- Organize and prioritize their academics,
- Explore themes of identity and social justice
- Write in and read a variety of genres,
- Participate in literature discussions,
- Select and read books independently,
- Write responses to literature,
- Study new vocabulary and grammar,
- Increase reading and writing stamina,
- Conference, revise, and edit with teachers and peers
- Publish their works.

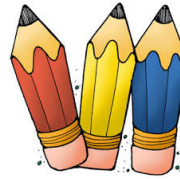
Distance Learning Expectations *

Be a prepared digital citizen.	<ul style="list-style-type: none">• Check in for attendance every day• Check class folder every day• Check your email and Schoology multiple times a day• Be on time for synchronous learning
Be a productive digital citizen.	<ul style="list-style-type: none">• Create a routine and follow your schedule• Complete and submit assignments on time• Attend and engage in synchronous class sessions• Follow all directions and ask when you need help
Be a peaceful digital citizen	<ul style="list-style-type: none">• Think before you share• Respond with meaning and respect• Stay on task• Use accountable talk when engaging in conversation

* If a student is having a hard time follow one or more of the above expectations, a teacher may reach out for I-on-I support during Office Hours, synchronous learning, or another scheduled time period. If needed, we'll involve parents/guardians in the discussion. In addition, students are expected to follow the guidelines established in the Capitol Hill Student Handbook.

Supplies Needed:

- iPad
- A notebook
- Plenty of pencils and/or other writing utensils
- Student Planner (From school)
- Independent Reading Book - see handout about book access in Schoology!



Grading

Assessments: 80% of a student's grade will be comprised of their understanding and mastery of the 6th Grade Common Core Reading and Writing Anchor Standards. Students will demonstrate their learning by completing a variety of assessments (e.g. projects, quizzes, tests, responses, presentations, and discussions). We will use rubrics similar to the one on the back of this syllabus to score student learning.

We will provide additional teaching for all students who struggle with an assessed skill. Following the re-teaching, students will have another opportunity to demonstrate understanding of that skill. Re-assessment opportunities are available to students who:

1. have participated in the re-teaching
~AND~
2. have completed corresponding practice assignments.

Practice assignments: Homework and in-class assignments that are completed with quality and by the given due date will count toward 20% of the final grade.

WE ARE SO EXCITED TO LEARN AND GROW WITH YOU THIS YEAR!