

# **Songwriting: Syllabus**

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## **Course Content**

This course explores the art and craft of songwriting. Both the construction of lyrics and the writing of melody will be emphasized. The combination of the two is our goal.

## **Course Materials**

You will need a pencil, pen, notebook paper, and music paper. Bring these daily.

## **Power Standards**

Music classes tend to address several standards at once. This class will include:

- Read and notate music using the standard notation system  
(Strand I, Artistic Foundations: Standard 2.1)
- Analyze how the personal, social, cultural and historical contexts influence the creation, interpretation or performance of music  
(Strand I, Artistic Foundations: Standard 3.1)
- Improvise, compose or arrange new musical compositions in a variety of styles and contexts (Strand II: Artistic Process: Create or Make: Standard 1:1)
- Analyze, interpret and evaluate a variety of musical works or performances applying self-selected criteria within the traditions of the art form  
(Strand IV: Artistic Process: Respond or Critique: Standard 1.1)

## **Note on Creating Work for School Submission**

Work submitted for credit or in-class sharing should be created using vocabulary and content appropriate for the school environment. Because the school is a work environment, inappropriate content would be harrasment and thus prohibited by district policy, city ordinance, and state and federal law.

## **Evaluation for Grading**

Grading includes class participation and daily learning assignments, tests and quizzes, and homework assignments.

The JHS grading procedure will be followed.

## **Expectations of Students**

- Be prompt, polite, and prepared
  - Outerwear goes in lockers;
- non-ipad electronics are put away, turned off, and ignored during class
- Bring ipads daily, already charged
  - Bring these each day: pencil, pen, notebook paper, music paper, assignments
  - Bring a water bottle if you wish, but no sharing
  - Observe the no-food and no-drink (except water) rule
  - Wait in your seats until the bell rings at the end of the hour
  - Follow directions given by the teacher