1. Workshop 4 overview:
   - Recap of Workshops 1, 2 & 3
   - Review of Block Diagrams created by from six breakout teams in Workshop 3
   - Review of Common Ground from Workshop 3
   - Presentation and discussion of Building Concept Diagram
   - Dot Exercise on character

2. Following presentation of the Building Concept Diagram, tables discussed what they liked, and what they would change. Check marks with the item means more than one review team shared this comment.

Table Talk – What Do You Like – New/ remodeled Building Concept Diagram
(comments grouped by topic but otherwise generally in order presented)

- Link corridor across south side of the building
- Openness/bigger Commons
- More lunch space
- Openness at south side of auditorium
- More stairs/ circulation
- Wider hallways
- Distribution of small collaborative spaces
- Teacher collaboration spaces throughout building
- Small learning communities with open space and meeting space
- Entry: iconic and located on axis with Grotto Street
- Entrance
- Entrance closer to Commons
- Artistic canopy - welcoming
- Light monitors /clerestory
- Career center location (central for easy access)
- JROTC at front = visibility
- Shape and size of addition
- Finance and CAD Lab close to each other
- Science locations
- Additional teaching stations
- Toilets – added
- Inclusive bathrooms
- Courtyard
More windows
Potential freshman area with exterior connections to new raingarden/vegetable garden
“Hall of fame” potential

Table Talk – What Would You Change? – New/ remodeled Building Concept

Diagram. *Note: Comments will be used to inform further development of the plans – may not all be incorporated precisely as stated.*

- Wood shop next to Music (concern noted about sound transfer, though this is an existing situation)
- Academy of Finance works closely with English instruction; swap AOF location with proposed Counseling area.
- CAD room – doesn’t seem like there’s a lot of technology space/labs – robotics?
- FACS – is it an outdated curriculum? Give more space to Finance?
- Move FACS to where new science is
  - Nice to interact with similar subjects, cross-curricular (same students, integration of science) and dept.
  - Add ventilation to Foods wherever it is
- Commons – ensure flow through capability if furniture for dining
- Media center – currently not welcoming; open up balcony
- Is there a space for adults and kids to come together? Restorative justice.
- Include Restorative Justice space near Counselors at heart of building
- JROTC moved to student academic center- where is the Student Academic Center? Could be with Career/Counseling or Main office.
- Science in the addition – move them, to group science together
- Solatubes (Tubular Daylighting Devices) at interior rooms like science and Career/Counselors
- Area south of auditorium is congested and a conflict area
- Add sustainable gardens, front or back, rain gardens
- Welcoming, inviting entry, glass
- Add a room for parents to meet, and open the building to community
- Where’s the Robotics room?
- Concessions stand needs to be bigger and combined with school store
- Wider entrance needed
- Gallery space for arts, robotics
- Charging stations for students
- Seek a commitment to outdoor spaces – south courtyard, front seating area
- Add outdoor eating/plaza
- Outdoor un-programmed space, greenspace/plaza space
- Indoors/outdoors wait space for students
- At Science, the break out space across from art (in the central south corridor) is too small for program use and too large to be an open space – an option is to include in adjacent instructional space
• Get rid of canopy awnings at front entrance – a barrier to welcome feeling; curved lines are inviting.
• Green spaces – intentional design outdoor spaces for teens to wait
• Create a Science room, bio science, with green house where portable is, used by foods and art too (south-most science in the diagram)
• Better access to field on the west, improve toilet access
• Greenhouse off of south science area
• Skylights at new addition
• Move main entry to curved central common area – create a plaza at the front
• Move loading dock
• Add small meeting rooms at administration

3. Clarifying Questions about the design diagram
   • Are accessible small group spaces (many) available near commons for after-school activity?

4. Dot Discussion: Attendees used 5 dots and put them on their favorite images for transformation of Como HS. Those with 2+ dots are included; notes indicate explanation of what was desirable.

Interior commons – liked for options to study alone within a group

Interior commons – Social, student place
Booths are small, personal, relaxing.
Is both circulation and seating.
Interior commons

Interior commons – Wood finishes, openness
Larger scale, light.

Instruction – hands on, connected to outdoors

Instruction

Media

Exterior

Exterior - Grand, signifies investment in
students, Entry. Implies “you can do anything”
as part of school identity
Exterior Courtyard – Inviting seating, outdoor learning
Intimate yet open and visible
Wood, textures, organic, environmental
“Put in the S. Courtyard for a safe, informal meeting”

Exterior Entrance

Exterior entrance - Wood & lighting
<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship to Como HS</th>
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END OF MEMO