Memorandum

To: 
From: Heidi Neumueller
Project: Humboldt High School
Project Number: 16-0142
Subject: Workshop 4 Notes
Date: May 24, 2016
Copy To: SPPS Humboldt Team

1. Workshop 4 overview:
   - Recap of Workshops 1, 2 & 3
   - Review Block Diagrams created by from six breakout teams in Workshop 3
   - Common Ground from Workshop 3 was reviewed
   - Two Concepts for the new building program diagram were presented, entitled: New Entry Scheme and Existing Entry Scheme, which were modeled after the block diagram concepts from Workshop 3.

2. Pros and cons of each diagram was discussed / what do you like? Or what would you change? Note: comments will be used to inform further development of the plans.

   **Group Discussion – What Do You Like** – New Entry Scheme
   - Accessibility to parking lot
   - Opportunity to have separation of 6, 7, 8 because of 3 levels
   - Opportunity for new identity
   - Bathrooms spread out

   **Group Discussion – What Do You Like** – Existing Entry Scheme
   - More Contained M/S than new entry scheme
   - Easier to create houses vs. new entry scheme
   - Opportunity for Natural light
   - Entry adjacency to athletics
   - Opportunity for culinary adjacent to events

   **Table Talk – What Would You Change** - New Entry Scheme
   - Culinary divides AOIT and CTE +/-; could a solution where culinary and AOIT have adjacencies to CTE (Ag)-see diagram below

   - Middle School less is contained than the Existing Entry Scheme, could portions of Admin and Science flip, so that it could be closer to M.S
   - Move medical back to Humboldt side
   - Entry is long way from auditorium (need for secondary entrance)

   **Table Talk – What Would You Change** - Existing Entry Scheme
- Limited visibility to CTE other than FACS
- Outdoor classroom not located

3. Dot Discussion: Attendees used 12 dots and put them on their favorite images for transformation of Humboldt HS. Those with 2+ dots are included; notes indicate explanation of what was desirable.

**Interior Spaces**

- Looks like it could accommodate multiple types of work/ projects.
- Like the daylight.
- Like the project storage.
• Like the large whiteboard.
• Feels soothing due to blue color and low lighting.

• Like the amount of openness
• Would be great for a classroom, but not for a conference room (privacy).
• Looks like a neat way to divide the space without walls—could see this as a media center
• Like the informal seating, and variety of seating
• Looks comfortable

**Humboldt High School - Saint Paul Public Schools**

• Learning Stairs feel like a space where students would want to sit
• Looks like a great presentation space
• Looks like a great informal learning environment
Left image:
- This space feels connected (the right amount of openness and visibility)

Bottom Right Image:
- Like the learning neighborhood
- Looks flexible
- Like the variety of seating

Left image:
- Like the green wall, feels like the outside is on the inside

Right image:
- Feels like the right amount of openness in a media center
- Like windows to the outside
- Like the variety of seating available

**Exterior Spaces**
- Like the super graphics
- Like the windows / natural light

- This feels like nature with wood elements
- Like the windows
- Like the mix of textures with stone base
- Would like more green incorporated
The volumes of space and different materials make this visually appealing.
Feels more modern than what is desired for Humboldt (prefer natural).

Left image:
- Like the windows
- Like the brick

Right image:
- Like the natural elements incorporated into the building, however, it feels like it’s “trying too hard” to be environmental

END OF MEMO

hln/ jm
Attendee sign in sheet attached
<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship to HHS</th>
<th>Contact (phone or email)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrea Nthola</td>
<td>Ag teacher</td>
<td><a href="mailto:andrea.nthola@spes.org">andrea.nthola@spes.org</a></td>
</tr>
<tr>
<td>Suzanne Hore</td>
<td>6th grade math</td>
<td><a href="mailto:suzanne.hore@spes.org">suzanne.hore@spes.org</a></td>
</tr>
<tr>
<td>Chris Michaelson</td>
<td>CTE instructor</td>
<td><a href="mailto:christopher.michaelson@gmail.com">christopher.michaelson@gmail.com</a></td>
</tr>
<tr>
<td>Mary Bejblak</td>
<td>Math teacher</td>
<td></td>
</tr>
<tr>
<td>John Benda</td>
<td>Math teacher</td>
<td>607-793-8600</td>
</tr>
<tr>
<td>Mike Sedlace</td>
<td>Principal</td>
<td><a href="mailto:john.benda@spes.org">john.benda@spes.org</a></td>
</tr>
<tr>
<td>Megan Dols Klingsel</td>
<td>Office of Teaching Leader</td>
<td>654-774-5532</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:megan.dols@spes.org">megan.dols@spes.org</a></td>
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