WELCOME!

As you come in, please grab 6 dots, look at the images posted, and place dots on those you like. We’ll discuss results at the end of the workshop.
WORKSHOP #4: Synthesis & Concept Validation
Recap
Workshops
1 + 2 + 3
Facilities Master Plan

- Provides roadmap for District to implement sustainable and responsive facility projects by:
  - Establishing district-wide baseline facility needs
  - Identifying facility gaps and inequities across district
  - Providing criteria to fulfill projects fairly and efficiently
  - Determining implementation priorities for construction projects

“Plans are nothing; planning is everything”
-Dwight D. Eisenhower
School Design Committee
Responsible for shaping the work at Humboldt High School. Includes all stakeholders.

School Steering Committee
Responsible for guiding the overall process at Humboldt. Includes: the principal, district academic and facilities leadership, building engineer, a parent and a staff member,
DESIGN WITH, NOT FOR
Welcome to the design team!
Recap: Workshop 1

Highest Hope Wordle
Recap: Workshop 1

What's Special Wordle
Please identify the major forces of change that you believe will impact public education in the next 10 yrs...

**FORCES OF CHANGE**

- Population?
- What's next - augmented reality?
- How are students going to change?
- Communication
- Future job
- Hands on - CTE
- We have an opportunity
to design in
- What do I need in 10 yrs?
- What is outdated now? Do we easily update?
- Urban agriculture
- Farming in a smaller space
- Maximum in minimum
- I would love to see worthwhile partnerships between post-secondary and industry/professional
- Also meaningful opportunities for service learning
- Individualized programs for each student
- Increased use of technology and making learning truly "personalized"
- Need to live through the present - short computer halts, shudders, "security"
Day in the life...

Once upon a time...
A new group of 6th graders walked into Humboldt (2021) and they were amazed! They saw personalized learning all over. All the students were collaborating in a space that was warm and inviting. They saw people of many different cultures working together.

They saw green everywhere. It was like the outside was inside! They researched on their personal devices while sitting on couches and stools. Students were learning new techniques in different industries to prepare for their future.

“Go HAWKS!!!”

KEY CONCEPTS
Recap: Workshop 2

KEY CONCEPTS

INCORPORATING NATURE
PERSONALIZING LEARNING
OPEN
DAYLIGHT
FLEXIBLE
COLORFUL
HIGH-TECH
COLLABORATION SPACES
WARM AND INVITING
SCHOOL PRIDE
Recap: Workshop 3

What Do We Want?

Organization + Adjacencies

BLOCK PARTY
Building Blocks - KIT of PARTS

- **Gathering / Media Center**: Yellow
- **Staff Resource / Adult Space**: Orange
- **Science**: Green
- **Studios / Labs: Career & Tech Ed, Art, Music, FACS**: Red
- **General Learning, Special Ed, ELL**: Blue
- **Small Group Space**: Purple
TABLE 1

- 6-8 Grades are relocated to 3rd floor
- Spread the Science rooms around-to indicate learning neighborhoods
- Media Center as a neutral middle space in the heart of the building and in the middle of the building as students traverse from levels 1-3
- CTE and electives on first floor
- Two story-addition with classrooms on north side

Recap: Workshop 3 Block Party
Recap: Workshop 3 Block Party

TABLE 2

- Two separate offices—one for the high school, one for the middle school
- All middle school students are relocated to OWL
- CTE on first floor
- Third floor— all science and math
- Second floor— english and ELL
- Scattered “hang out” areas on second floor
- Glass windows at library and offices so everyone can see what’s happening on the inside
Recap: Workshop 3 Block Party

TABLE 3

- CTE all on first floor-AOIT, visual arts, performing arts, FACS, Ag
- Third Floor- Middle School
- Science is stacked for services (pluming, ventilation)
- Math hallway, sped hallway, english hallway
- Media Center-open it up two story atrium, learning stairs connected to first floor show piece.
- Computer lab is separate, but connected to media with glass walls for supervision
- Media has glass study group rooms
- Middle School has their own library on the third floor
Recap: Workshop 3 Block Party

TABLE 4

- Moved office area adjacent parking-new entry
- Drop off near entry, separate from buses
- Two agriculture areas (one with FACS)
- Small Group space on Level 1
- Music stays where it is
- Library relocated to former entry and expanded it, connected to Level 2
- Small Group rooms around the media center for students
- Connection to OWL-classrooms with skyway
- Secondary athletic entrance is at former entry
- Outside classrooms
- Science is on Level 3, together
- Gathering area on level 3
- Parking Ramp for additional green space
Recap: Workshop 3 Block Party

**TABLE 5**

- Relocate office to near parking lot-main entry
- Relocate guidance and college and career in same area
- Departments near each other for collaboration
- Move visual arts by performing arts to create an “arts wing”
- Agriculture stays in same area—incorporates a second level for an apiary area
- Living Walls and Green Roofs
- FACS moves adjacent AG, glass walls for displays
- Keep 7-8 grades on Level 1 because as they move to electives they are on the main floor and they’re not moving up and down; (6th grade at OWL) Floors 2-3 are dedicated to high school
Recap: Workshop 3 Block Party

- Main entrance could become sports / auditorium entrance, secondary entry
- Add balcony over main gym (add 2nd floor over kitchen) to add exercise room and wrestling to have a staff / student wellness area
- Underground Parking Ramp with tennis courts on top
- Basement under admin wing for storage-NEED STORAGE
- Media Center-two stories-connect levels 2 & 3 with learning stairs, section off computer area.
- Access to green roofs on level 2 & 3, adjacent science
- English and ELL near media center, as they may use it more.
Recap: Workshop 3 Block Party

TABLE 6

- Second and Third floor-pods created, teams with common areas
- Classrooms teamed by grade level for team teaching / collaborating
- Library relocated to first floor
- Moved office to sloped floor classroom, people are welcomed right into the office
- FACS is moved to the middle with collaboration with Ag
- Expanded CTE
- Greenhouse / apiary is on second floor of CTE-(would require an elevator)
- Expanded music area-moved pianos
- Expanded auxiliary gym, auxiliary gym would have a wrestling
- Expanded all gyms
Recap: Workshop 3 Block Party

COMMON GROUND

- **New Entry** – better connected to learning, better flow, visibility for students + visitors
- **Adapting Media two levels** - incorporate student gathering
- **Locate CTE Together** – greater collaboration and learning on display
- **Move the office** - create a better visibility and flow for students and visitors
- **Separate the Middle School**
- **Locate Fine Arts Together** – greater collaboration
INFORMATION GATHERING

Friday, 4/29 + 5/6

General Learning
AOIT
CTE
Students (2 groups)
Special Education
(Integrated + Separate)
ELL
DHH
Media

Needed
- access to Jr. High - one hallway
not enough width

Highest Hopes
- move office - not near front
door or parking lot
- locker room -> no one uses - put the
desk closer? no. Teams use when they use
pool.
- more space, more light, more color,
more smiles, more environmental,
murals, plants, art to incorporate art
- fish tank = pretty cool
- larger classrooms, sizes, chairs
- 360 learning = write on all the walls -
more environmental
- But I learn by writing - variety of
ways to learn
CONCEPT DIAGRAM
TWO OPTIONS FOR CONSIDERATION

1. New Entry Scheme
2. Existing Entry Scheme

link to sketchup model
Discuss the conceptual diagram.

- What do you like? Why?
- What would you change? Why?
- Record ‘clarifying questions’
DISCUSS THE DOTS
NEXT STEPS
Next Steps

Develop Space Program and Create Schematic Design
• Steering Committee meets over summer (June, July, August)
• Input from code, engineers, scope/cost will shape development of design

Reconvene Design Team in September
SCHEDULE

COMMUNITY ENGAGEMENT
March-May 2016

DESIGN DEVELOPMENT
May-August 2016

DOCUMENTATION & BIDDING

CONSTRUCTION
Spring 2017 Start
Thanks! Have a great summer!