

# Memorandum

To: **SPPS**  
 From: **CGA**  
 Project: **St. Anthony Park Elementary School**  
 Project Number: **16-0078**  
 Subject: **Community Group Meeting #4 Notes**  
 Date: **May 23, 2016**  
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The group was greeted and welcomed to the 4th Community Workshop, which is titled “Synthesis and Design Validation”. The goal of this meeting is to hear feedback from attendees on the SAP concept design diagram.

First, the group was given a quick overview of the Facilities Master Planning (FMP) process as well as Workshops 1, 2 and 3. CGA then presented the concept diagram and walked attendees through the areas of addition and renovation within the building. After the presentation, each table group was given a printed copy of the concept diagram to review and comment on. Each table was asked to report back to the larger group with regard to two questions: 1) What do you like? and 2) What would you change? The comments are reported below:

## WHAT DO YOU LIKE:

Entry towards Langford, kids spilling out into the park.
Love the daylight.
Main office location and services in one location.
Going up with the addition rather than out.
Increased number of toilets.
Cafeteria addition.
Keeping grades together.
Possibilities of central media center and energy of surrounding specialties (only 1 person)
Second floor.
Transparent breakout rooms.

## WHAT WOULD YOU CHANGE / CLARIFYING QUESTIONS?

Entry: <ul style="list-style-type: none"> <li>• Entry looks to be more hidden than now and it should be more pronounced.</li> <li>• Add a vestibule</li> <li>• Could the entry be located off Knapp? Some excitement about this, but was pointed out that kids flood out of the front of the school into the park all day long. Also support to keep entry facing Langford.</li> <li>• Can we put a classroom like art above the entry to display the learning inside SAP?</li> </ul>
Classrooms: <ul style="list-style-type: none"> <li>• How do we connect them for collaboration when in a linear arrangement?</li> <li>• Clusters are missing in this plan. Could we use the corners to create an “L”?</li> <li>• Larger classrooms.</li> </ul>
Bathrooms: <ul style="list-style-type: none"> <li>• More bathrooms on both levels, keep them distributed.</li> <li>• Keep toilets on the east side.</li> <li>• Unisex toilets? Would like more openness if so for supervision.</li> </ul>
Staff lounge and/or workspace is needed on first level and possibly 2 <sup>nd</sup> level.

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<p>Cafeteria:</p> <ul style="list-style-type: none"> <li>• Get serving out of the corridor.</li> <li>• Add handwashing station to serving line.</li> <li>• Eliminate congestion on main level hall near entry/toilets/cafeteria.</li> <li>• Open up south wall of cafeteria to allow for some transparency in to the school.</li> </ul>
<p>Media Center:</p> <ul style="list-style-type: none"> <li>• Concern about the open space being too loud.</li> <li>• If it is an open space, where to kids go during emergency/weather situations? Inboard classrooms have been moved to exterior walls.</li> </ul>
<p>Specialties:</p> <ul style="list-style-type: none"> <li>• Suggestions for Science to be on an exterior wall for light as well as near mechanical room for ventilation. Science has smells, experiments, etc.</li> <li>• Could music be swapped with classroom to be adjacent to gym for noise?</li> </ul>
<p>Gymnasium:</p> <ul style="list-style-type: none"> <li>• Could we add daylight in the gym?</li> <li>• Could music be an addition off the gym?</li> <li>• As population grows, we can't diminish PE time due to overuse of the gym. Would the multipurpose space be used for some PE activities?</li> <li>• Proper storage for gymnastics equipment would free up multipurpose room.</li> </ul>
<p>Level 2:</p> <ul style="list-style-type: none"> <li>• Could the addition be expanded east to allow for more toilets, teacher space, etc?</li> <li>• How does exiting work from level 2?</li> <li>• Disjointed classroom upstairs should be paired with its grade level.</li> </ul>
<p>Transportation / Parking:</p> <ul style="list-style-type: none"> <li>• If number of buses increases with student population, where will they go? It is already difficult to get around the neighborhood at school day start/finish.</li> <li>• Could we make 2 entries – cars and buses?</li> <li>• Could we add parking by the gym? An attendee responded that this wouldn't go over well with the neighborhood.</li> </ul>
<p>Concerns about mechanicals. AC?</p>
<p>Where are the community ed and discovery club spaces?</p>
<p>Concerns about where special education is located – noisy corner near stairwell.</p>
<p>Entrance that currently leads to the portables is large – can this be filled in? Then we could make those 2 classrooms larger. This would help the disjointed classrooms at the south end of the school on level 1.</p>
<p>Need a bigger playground with increased student population.</p>
<p>Placement of small group spaces.</p>
<p>Who is in charge of maintaining landscape elements? The parent who tends to the community garden right now won't be doing so forever.</p>
<p>Where are hooks and lockers?</p>

After the discussion about concept diagrams, the group reviewed a set of images that CGA brought to the meeting. At the start, each attendee was given 6 colored dots to place on each of their 6 favorite or most inspiring images. The photos with the most dots were discussed and considered a take-away for CGA as we launch into the design of the school over summer. All were thanked for their participation in this process!



**CUNINGHAM**  
G R O U P

<b><u>Attendee</u></b>	<b><u>Relationship to SAP</u></b>	<b><u>Email</u></b>
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