

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Highland Park Middle School helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.



Activities to Support Partnerships 2020-21

Conferences

Thursday, October 22	4 – 7 pm
Friday, October 30	9 am – 3 pm
Thursday, January 7	4 – 7 pm
Thursday, March 11	4 – 7 pm

Annual Title I Meeting: Parent Orientation, Aug. 31, 2020

IZI (*an Intentional Social Interaction including a meal & discussion concerning student & family related issues*):

NOTE: This year's IZI is **to be determined** due to distance learning guidelines.

Family Community Connection (FCC)

NOTE: All meetings on-line during Distance Learning

Monday, September 21	6:00 – 7:00 pm
Monday, October 19	6:00 – 7:00 pm
Monday, November 16	6:00 – 7:00 pm
Monday, January 11	6:00 – 7:00 pm
Monday, February 22	6:00 – 7:00 pm
Monday, March 15	6:00 – 7:00 pm
Monday, May 17	6:00 – 7:00 pm

Communication at HPMS:

Highland Park Middle School is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Scots' Scoop – a weekly e-mail sent to families describing upcoming events
- Schoology, website, e-mails, & phone calls
- SPPS One Stop – families and students can access current grades via parent portal.
- Video announcements will be shared with families

For more information on family engagement activities, please see our website at: highlandms.spps.org

Saint Paul Public Schools



Highland Park M. S. Compact

*6th – 8th Grades
Focus for Student Success*

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Teachers, Parents, Students—Together for Success

District Goals

Middle School Model:

The middle school model centers around a team of teachers and advisors who work together to meet the social-emotional & academic needs of a common group of students.

Teachers from four core subject areas (math, science, reading/writing & social studies) instruct the same group of students throughout the school day.

Teachers, counselors, social workers, & support staff work together to provide students with lessons that help them navigate peer conflict, friendships, bullying, stress, & anxiety.

Academics include challenging core and elective courses, & college and career readiness programming.

Every student is supported for who they are and who they hope to become by honoring and celebrating their culture, race/ethnicity, & gender.

Middle schools have strengthened English Language Arts (ELA) curriculum that expands Writer's Workshop to 6th grade.

Middle school schedules have a seven-period day to allow time for flexible scheduling, electives & a whole class period for the Foundations Advisory class

Highland Park Middle School SCIP Goals

Reading:

The percentage of all students scoring proficient or higher in reading will increase from 56% to 63%, by Spring 2021, as measured by the MCA III Reading Assessment administered in April 2021.

Math:

The percentage of all students scoring proficient or higher in mathematics will increase from 39% to 46%, by Spring 2021, as measured by the MCA III Math Assessment administered in April 2021.

Schoolwide Goal:

The percentage of students feeling recognized for academic growth & positive citizenship will increase from 77% to 100%, by Spring 2021, as measured by the student climate survey administered in May 2021.

To see full details of the SCIP plan, go to <http://scip.spps.org>.

In the Middle School:

The 6th, 7th and 8th grade teams will work with students and their families to support students' successes in reading and math. Some of our key connections with families will be:

- Continually update Schoology with upcoming classroom assignments.
- Update SPPS One Stop frequently.
- Provide weekly communication via the Scots' Scoop highlighting academic supports and services.
- Offer FCC Meetings with family learning opportunities targeted at the middle school child.
- Ensure that students who are not proficient have access to support services.
- Provide silent sustained reading time for all students.
- Provide Daily Math Review for all students.
- Provide students with designated writing time.
- Use rubrics to communicate current learning, expectations and guidelines.
- Commit to the Behavior Expectation Chart.

At Home:

Parents join staff to develop ideas about how families can support student success in reading and math. Families may have additional ideas to add to this list.

- Read at home with your child.
- Have fun and explore math at home daily.
- Check both Schoology & SPPS One Stop at least weekly.
- Try to attend Conferences and FCC meetings.
- Play word games with the new vocabulary words and find ways to use these words in family conversations.
- No technology in their sleeping area.
- Contact the classroom teacher, counselor or family liaison when you have a question or concern.
- Monitor screen time at home.
- Promote positive use of my child's iPad, ensure their iPad is charged daily
- Promote positive use of extra-curricular time outside of school.

HIGHLAND PARK MIDDLE SCHOOL STUDENTS

Highland Park Middle School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Talk with my family about new vocabulary words and what I am learning in math.
- Check my Schoology account frequently.
- Ask for help when I do not understand something.
- Sign up for Scots After School (SAS) for added support in math and reading.
- Commit to developing characteristics found in the MYP Learner Profile.