

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Highland Park Middle School helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on this 6 – 8 grade compact please contact John Andrastek--
john.andrastek@spps.org.



Activities to Support Partnerships

Conferences:

Thursday, October 12	3:30 – 6:30 pm
Tuesday, October 17	3:30 – 6:30 pm
Thursday, December 7	3:30 – 6:30 pm
Thursday, March 8	3:30 – 6:30 pm

Open House:

Thursday, September 21	6:00 – 8:00 pm
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Parent Community Connection (PCC):

Monday, October 16	6:00 – 7:00 pm	1314
Monday, November 13	7:30 - 8:30 am	Office
Monday, December 11	6:00 – 7:00 pm	1314
Monday, January 22	7:30 - 8:30 am	Office
Monday, February 12	6:00 – 7:00 pm	1314
Monday, March 19	7:30 - 8:30 am	Office
Monday, April 23	6:00 – 7:00 pm	1314
Monday, May 21	7:30 - 8:30 am	Office

Parent Academy:

Parent Academy is a program offered at Highland Park Middle School. Specific topics, dates and times will be determined in the fall of 2017.

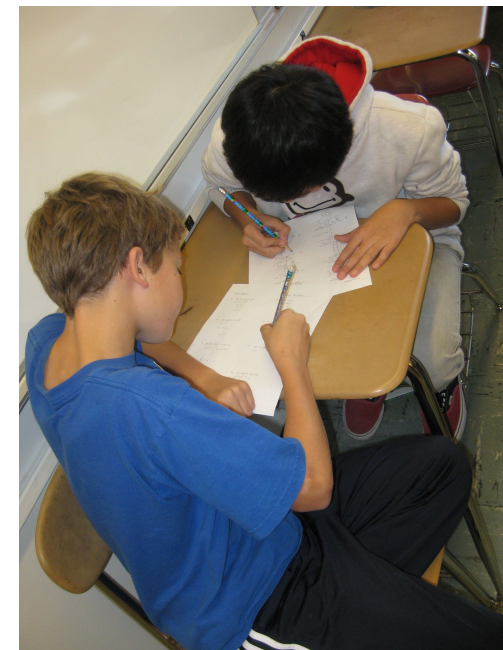
Communication at HPMS:

Highland Park Middle School is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Scots' Scoop – a weekly e-mail sent to families describing upcoming events
- Updates on Schoology
- Teacher communication with parents through e-mail or phone conversation
- Parent Portal – families and students can access current grades via parent portal. Please contact 651-293-8950 to get access
- Video announcements will be shared with families via internet

For more information on family engagement activities, please see our website at highlandms.spps.org

Saint Paul Public Schools



Highland Park Middle School
6th – 8th Grade
Focus for Student Success

Charlene Hoff, Principal
highlandms.spps.org
651-293-8950

District Goals

Student Achievement:

All students are at grade level and making growth to be ready for the following school year.

Decrease the gaps between student demographic groups in:

- Grade-level learning, measured by MCAs
- Referral to Special Education
- Absences
- Suspensions
- Enrollment in advanced courses

Highland Park Middle School School Continuous Improvement Plan (SCIP) Goals

Reading :

The percentage of **students** scoring proficient or higher in **reading** will increase from 52% to 57% by **May 2018** as measured by the MCA administered April 2017.

Math:

The percentage of **students** scoring proficient or higher in **math** will increase from 35% to 53% by **May 2018** as measured by the MCA administered April 2017.

PBIS:

From Fall 2017 to Spring 2018 our goal is to decrease out-of-class referrals by 10% compared to the 2016-17 school year.

To see full details of the SCIP plan, go to <http://scip.spps.org> .

In the Middle School:

The 6th, 7th and 8th grade teams will work with students and their families to support students' success in reading and math. Staff will:

- Continually update Schoology with assignments and progress information
- Provide weekly communication via the Scots' Scoop highlighting academic supports and services.
- Offer PCC Meetings with family learning opportunities targeted at the middle school child.
- Ensure that students who are not proficient have access to support services.
- Provide silent sustained reading time for all students.
- Provide Daily Math Review for all students.
- Provide students with designated writing time.
- Use rubrics to communicate current learning, expectations and guidelines.
- Commit to the Behavior Expectation Chart.

Highland Park Middle School Students

Highland Park Middle School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

Students will

- Talk with their families about new vocabulary words and what they are learning in math.
- Check their progress on Schoology frequently.
- Ask for help when they do not understand something.
- Sign up for Flipside for added support in math and reading.
- Commit to developing characteristics of the MYP Learner Profile.

At Home:

Parents join staff to develop ideas about how families can support student success in reading and math. Families may have additional ideas to add to this list.

Parents will:

- Read at home with their child.
- Have fun and explore math at home daily.
- Check Schoology weekly.
- Attend Conferences and PCC meetings.
- Play word games with the new vocabulary words and find ways to use these words in family conversations.
- Place appropriate limits on devices (technology)
- Contact the classroom teacher, counselor or family when they have a question or concern.
- Monitor screen time at home.
- Promote positive use of my child's iPad, ensure their iPad is charged daily
- Promote positive use of extra curricular time outside of school.