Welcome to 6th Grade Readers Workshop
with Ms. Fontana

About the Class:
In 6th Grade, English Language Arts is broken into two separate sections, Readers Workshop and Writers Workshop. The classes may be taught by different ELA 6 teachers, but the structure and goals are the same. The workshop model allows students to read and write what they want. This year, we will work through units like Deep Study of Characters, Social Issues, Fantasy, and Poetry.

Quarter 1 Readers: The first quarter is all about characters, and getting ourselves in a good reading routine! Students will spend lots of time diving into “Just Right” books and getting to know the characters that live within them! We will keep thinking about how to show our thinking with evidence from the story as a way of backing up our ideas!

Homework is always reading 20 minutes outside of school, and keeping track of it in a book log!

About Ms. Fontana (she/her)
This is my eleventh year teaching at Ramsey Middle School. At Ramsey, I teach Readers Workshop, a 7th grade IB-MYP Design elective, and I help advise Ramsey’s Student Council.

You can contact me best by email (elisabeth.fontana@spps.org) by texting or calling Google Voice 612-548-4517.

Grading:
There are two grading categories for our courses. All assignments will be one of these two grading categories.

Formative Assessments (40% of final grade): This includes daily assignments, discussion posts, homework assignments

Summative Assessments (60% of final grade): This includes any reading or writing projects, essays, or long term assignments. Assignments in this category are to measure how much you’ve learned, often at the end of a unit.

Grading in this class will be on scale of 0-8. See descriptions in the table below for each level of achievement.

<table>
<thead>
<tr>
<th>IB Scale</th>
<th>8-7 (Excellent)</th>
<th>6-5 (Substantial)</th>
<th>4-3 (Adequate)</th>
<th>2-1 (Limited)</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-N Grade</td>
<td>A to A-</td>
<td>B+ to B-</td>
<td>C+ to C-</td>
<td>D+ to D-</td>
<td>N</td>
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**Exceeds standards**
Work is ABOVE AND BEYOND what is expected.

**Meets standards**
Student work is complete and shows understanding.

**Reaching standards**
Student work does not show understanding of all concepts.

**Incomplete**
Student work is: simple, inconsistent and either only begins to or meets few of

**Missing or does not meet standards above this**
### Classroom Expectations:
In my class, students are expected to follow these guidelines. These are both my own expectations, as well as common expectations for all Ramsey students in classrooms and school spaces.

**Respect:** We respect all students and staff at Ramsey. We treat all people at Ramsey with kindness and inclusivity. Anyone choosing to show disrespect toward any member of our classroom is not welcomed in our space.

**Technology Use:** As Ramsey Rockstars, we use our school iPads appropriately for school use. We also have our phones out of sight, in a locker or somewhere else where it won’t be used in class. We take care of our iPads and keep them safe.

**Giving our Best Effort:** No matter how we are feeling each day, when we enter the class, we make sure we are trying our best. I am always here to help students with anything they need, but we always give our best effort.

**Reading 20 Minutes a Day:** We can always be better readers! We need to read at least 20 minutes each day so that we can be more ready for being adults in the future.

**Homework:** Students are expected to read 20 minutes per day at home from their independent reading book. Please help support this expectation with your student. I know there might be some days when this isn’t possible, but it is a good habit to get into.

Failure to follow these expectations will lead to different consequences, depending on the situation. Some consequences include:
- Phone call or email home
- Meetings with Intervention Specialist (Mr. Walker) or 6th Grade Principal (Ms. Hayes)
- iPad use taken away or limited
- Other consequences depending on the situation

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<th>the requirements</th>
<th>level</th>
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