

Language A: Literature HL English 11 IB

Mrs. Lambert courtney.lambert@spps.org

English 11 IB is a demanding honors course meeting international standards. Students should be highly motivated, college-bound juniors who are prepared to commit to a course of study which requires independent reading coupled with critical thinking, speaking, and analytical writing. There is a strong emphasis placed on class discussion. 20% of the English IB testing will be accomplished during junior year. Students are expected to create and maintain an electronic Learner Portfolio (Padlet, Google, Wiki) that contains their notes, ideas, and writing assignments. They will use and be assessed on this Learner Portfolio throughout 11th and 12th grades.

Quarters 1 & 2

Main Texts: *The Awakening* by Kate Chopin
Sing, Unburied, Sing by Jesmyn Ward
The Handmaid's Tale by Margaret Atwood

In addition to journal and commentary writing, discussions, and small group presentations, students will select one of these works to use for the HL essay which is worth 20% of their IB English score. Students are required to write a formal essay of 1,200-1,500 words, which develops a particular line of inquiry (connected to a DP concept) of their own choice in connection with a literary text or work previously studied in class. The essay requires students to construct a focused, analytical argument examining the work from a broad literary perspective. It also requires them to adhere to the formal framework of the academic essay, using citations and references.

Quarters 3 & 4

Main Texts: *Oedipus and/or Antigone* by Sophocles
Pedro Paramo by Juan Rulfo
Persepolis by Marjane Satrapi
One Hundred Years of Solitude by Gabriel Garcia Marquez

In addition to journal and commentary writing, discussions, and small group presentations, students will complete a practice internal assessment of 8-10 minutes which connects one work to a global context. Students may choose to expand upon this presentation for their individual oral during senior year.

Please refer to the "Highland Park Senior High School Grading and Assessment Policy" on the Highland Park Senior High webpage for further information on the grading scale, make up work, retakes, and/or late work. Students can access scores, grades, missing work, and attendance using Schoology and Campus.

Additional Classroom Expectations:

- It is your responsibility to get your make-up work (before or after class) **on the day that you return to school from an excused absence**, so don't forget to see me. Failure to do so will result in a zero for the assignment/assessment. Tests will be made up by appointment – In other words, you will have to come talk to me (before or after class) on the day you return to school to arrange a time to make up your test. Work submitted through Schoology/Turnitin.com should still be turned in on time.
- Tardies: Please be in your assigned seat by the bell.
- Raise your hand if you have something to say. Please do not talk out of turn or interrupt others.
- Test and quiz policy: Talking, passing notes, iPads (unless it is a Schoology test), phones, headphones, hoods, etc. will not be tolerated until ALL testing is over. If you finish before your peers, sit quietly and work on something. If you have a question during the test, raise your hand, and I will answer you in turn.
- Plagiarism: Plagiarism means copying from another source. Please refer to the "Highland Park Senior High School Academic Honesty Policy" for more details. We will use Turnitin.com.
- iPads are to be brought to class (charged) every day.
- Cell phones should be silenced and put away. They are not to be used during class.

I have read and understand the course requirements for English 11 Literature HL. I have also read and understand the Highland Park Senior High School Grading and Assessment Policy and Academic Honesty Policy.

Student Name _____

Student Signature _____

Parent Signature _____