Registration Form

Program Details
Spring session starts: Monday, March 7, 2022
Ends: Thursday, May 19, 2022
Monday through Thursday
4:00-5:45 PM

Scan the QR Code with your device to sign up for classes
or complete this paper form

Lucria Scott in office 1012 by March 2, 2022

If you have any questions, please contact Lucria Scott
lucria.scott@spps.org or (651-744-6974)
or in 1012 office

Flipside is sponsored by the Saint Paul Public Schools Alternative Education and Community Education Departments in partnership with the City of Saint Paul Public Library and is partially funded with SPPS District American Rescue Plan funding through June 30, 2024.
Registration Form

Lucria Scott in office 1012 by March 2nd, 2022

<table>
<thead>
<tr>
<th>Student First Name:</th>
<th>Student Last Name:</th>
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<th>Student Email:</th>
<th>Student Lunch #:</th>
<th>Grade:</th>
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<th>Parent/Guardian Name:</th>
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Information for all grades
This is a free after-school program that offers students’ academic learning activities. The program begins March 7th and is held immediately after school for two hours. Classes are led by licensed teachers, community experts and community instructors. As part of your child’s participation, they will have a Continual Learning Plan that works toward the following academic and social emotional goals: 1) Improve standards based academic skills; 2) Gain college & career skills; 3) Gain social emotional skills.

Program Evaluation Participation
This afterschool program continually works to improve the program quality and experience for students through regular evaluation. By enrolling in this program, your child will participate in program evaluation activities such as surveys. These activities help us get funding so the program is free for St. Paul residents. For detailed information, please see the Data Privacy Notice. Surveys are also available for review at www.spps.org/flipside.

- Yes, I give my child permission
- No, I do not want my child to participate

Transportation from Flipside to Home
Transportation (school bus) home will be provided on Monday and Wednesday.

- Student will safely walk home
- Student will have a ride home and will get picked-up
- Student can safely ride the city bus home with bus tokens provided
- Student does not have a way home – they will sign up for virtual classes only

Permission for Media Release
Staff of Saint Paul Public Schools, community organizations and media representatives may want to interview, photograph or videotape your child for use in publications, television reports, public presentations and websites. The photographs may be of groups of students or individuals, and the students’ names may be used. For student protection online, a student’s photo and last name will not appear together on school or District websites. Thank you for your cooperation in helping us highlight the good work and efforts of our learners and instructors.

- Yes, I give permission for my child to be photographed and interviewed and permission to have my child’s name used. Only first names will be used on a school or District web page if a photograph of that student is also displayed on the webpage.
- Yes, I give permission for my child to be photographed, but do not want my child’s name used along with the photograph.
- No, I do not want my child photographed or interviewed and do not want his or her name used.

Please check one:

- Yes, I give permission for my child to be photographed and interviewed and permission to have my child’s name used. Only first names will be used on a school or District web page if a photograph of that student is also displayed on the webpage.
- Yes, I give permission for my child to be photographed, but do not want my child’s name used along with the photograph.
- No, I do not want my child photographed or interviewed and do not want his or her name used.

Parent/Guardian Signature: ___________________________ Date ____________

By completing this form, I understand that my child's participation in this program is voluntary and that I understand the program goals.
Registration Form

Return to Lucria Scott in 1012 by March 2\textsuperscript{nd}, 2022

\begin{tabular}{llllll}
\hline
\textbf{Rank 1\textsuperscript{st} and 2\textsuperscript{nd}} & \textbf{Monday/Wednesday Classes} & \textbf{Rank 1\textsuperscript{st} and 2\textsuperscript{nd}} & \textbf{Tuesday/Thursday Classes} \\
\hline
Phenomenal Boys Group & & & & \\
Youth Conquer & & & & \\
Act up and Act out! & & & & \\
Origami for beginners & & & & \\
Cooking with Math & & & & \\
VIRTUAL - Online Gaming: Flipside E.D.G.E. (4:00-6:00pm) & & VIRTUAL - Online Gaming: Flipside E.D.G.E. (5:00-7:00pm) & & \\
VIRTUAL - Dakota Language (Mondays ONLY 4:30-6:30pm) & & VIRTUAL - My Future, My Choice, My Path to Excellence! (4:30-6:30pm) & & \\
VIRTUAL - Indigenous Art (Wednesdays ONLY 4:30-6:30pm) & & VIRTUAL - Film Appreciation (4:30-6:30pm) & & \\
NO Class on Monday/Wednesday & & NO Class on Tuesday/Thursday & & \\
\hline
\end{tabular}

Please indicate below what your 1\textsuperscript{st} and 2\textsuperscript{nd} choice for Monday/Wednesday and/or Tuesday/Thursday

1 = First Choice \quad 2 = Second Choice

\begin{itemize}
\item Student First Name
\item Student Last Name
\item Student Lunch Number (ID#)
\end{itemize}

Scan the QR Code with your device to sign up for classes or complete this paper form
MONDAY/WEDNESDAY CLASSES

Class Title: Phenomenal Boys Group  
Teacher/Partner: Roy Pearson—Freedom School Express  
Description: Learn about historical role models that overcame obstacles; meet local heroes as guest speakers and participate in team-building and community service projects of your choice in a safe, fun, and uplifting environment.

Class Title: Youth Conquer  
Teacher/Partner: Ms. Julie and J'Son Freeman—World Youth Connect  
Description: Students will learn leadership and public speaking skills as well as activities that include games and team building. The students will learn about culture identity and how it relates to each student.

Class Title: Act up and Act out!  
Teacher/Partner: Jamela Pettiford—Flipside  
Description: Focuses on building the express and voice of young people through performing art, spoken word, and acting.

Class Title: Origami for beginners  
Teacher/Partner: N/A  
Description: Students will learn the basics of origami and its origin. They will learn the art of folding/designing paper into shapes, such as plants or animals.

Class Title: Cooking with Math  
Teacher/Partner: N/A  
Description: Students will learn the basics of cooking simple meals and snacks while using math.

VIRTUAL CLASSES

Class Title: Online Gaming - Flipside E.D.G.E.  
Meets: Monday/Wednesday from 4:00-6:00pm (online) OR Tuesday/Thursday from 5:00-7:00pm (online)  
Teacher/Partner: eHudl  
Description: This is where boredom ends and After School gaming and esports begins. Whatever you play, however you play, we’re the engine that drives your fun. Play with or against your friends with no coach required. See you on the EDGE!

Class Title: Dakota Language Club  
Meets: Mondays ONLY from 4:30-6:30pm (online)  
Teacher/Partner: American Indian Family Center & Interfaith Action – Lisa Yankton  
Description: This class will focus on learning Dakota language, culture, and ways of life. All students are welcome!

Class Title: Indigenous Art  
Meets: Wednesdays ONLY from 4:30-6:30pm (online)  
Teacher/Partner: American Indian Family Center & Interfaith Action - MaryBeth Garrigan  
Description: Express yourself! Students will sketch and paint with professional artists from St. Paul. Students will receive art supplies to use at home and will be able to keep and/or exhibit whatever they create. All students are welcome!

Class Title: My Future, My Choice, My Path to Excellence!  
Meets: Tues/Thurs from 4:30-6:30pm (online)  
Teacher/Partner: Annette Lee  
Description: Students will explore different career options and college choices, and they will take career interest assessment surveys.

Class Title: Film Appreciation  
Meets: Tues/Thurs from 4:30-6:30pm (online)  
Teacher/Partner: Austin Kennedy  
Description: Students will learn the origins of movies starting with early silent films and how they evolved into talkies and then on to color films. Explore films of every genre and era while studying iconic filmmakers. Watch films while discussing their meaning and importance and learn to watch movies with a more critical eye. Films ranging from G to PG13 (no R ratings) will be shown. Students will also be assigned a filmmaker to research and present a critique of a favorite film.