Kindergarten: Who We Are

Central Idea
A person’s uniqueness is a result of many influences.

Key Concepts
Responsibility, Connection, Perspective

Lines of Inquiry
Physical characteristics
Personal characteristics
Learning through the five senses

Summative Assessment
Self-portrait
Kindergarten: Where We Are In Place and Time

Central Idea
Children learn through playing games.

Key Concepts
Form, Function, Responsibility, Connection

Lines of Inquiry
Similarities and differences of games
Sportsmanship
Benefits of games

Summative Assessment
Teach a game to a buddy or adult.
Kindergarten: How We Express Ourselves

Central Idea
Illustrations enhance and tell stories.

Key Concepts
Function, Form

Lines of Inquiry
Mediums used by illustrators
Techniques used by illustrators
Biographies of illustrators

Summative Assessment
Students will listen to a story without illustrations, then illustrate the story to match the text.
Kindergarten: How the World Works

Central Idea
The universe consists of patterns and cycles.

Key Concepts
Change, Causation, Form, Connection

Lines of Inquiry:
Movement and position of the earth, moon, and sun
Components of our solar system
Patterns and cycles in our galaxy

Summative Assessment
In a one on one interview, order the planets, explain what causes day and night, and name three things that can be found in the sky
Kindergarten: How We Organize Ourselves

Central Idea
Products originate from many sources.

Key Concepts
Connection, Change

Lines of Inquiry
Origin of products
How products are produced
Types of products

Summative Assessment
Match a product to a source and a source to a product.
Kindergarten: Sharing the Planet

Central Idea
Characteristics define animal classification.

Key Concepts
Connection, Form, Causation, Responsibility

Lines of Inquiry
Animal characteristics
Animal life cycles
Animal food chains
Animal defenses

Summative Assessment
Animal presentation, animal sorting sheet