

9/25/2020

What is the Home/School Partnership Agreement?

The Home/School Partnership Agreement was developed by parents and staff of Phalen Lake Hmong Studies Magnet. Parents participated through Parent Seminars, parent groups, and surveys. This is a working document. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards. We welcome your suggestion, feedback and comments. Call the Family Room for more information.

Educational Resources for Families:

Phalen Lake Website:
www.spps.org/phalen
See educational activity links

District Website www.spps.org

Personalized Learning Website
www.spps.org/personalizedlearning

Activities to Support Partnerships

Conferences: Fall 2020 Parent Teacher Conferences **November 2020** and Spring 2021 Parent Teacher Conferences **March 2021**

PTO Monthly Meetings
Visit the classroom: Parents are always welcome to visit the classrooms!

Parent Engagement Opportunities and Resources:

*Parent Involvement Menu of Options
Calendar
See school calendar and newsletter for dates.*

Phalen Lake Activities:

- Open House/Title I Annual Meeting
- NAAPID Make It Take It
- Parent Seminars
- Hmong Dual Language information sessions
- School Program Showcases
- Hmong and Karen New Year Showcase
- PTO: Parent Teacher Organization
- Volunteering/Mentoring
- Transition Events
- Home Visits
- School Conferences
- School Positive Behavior Intervention Support
- Family Room Bilingual Support and Resources. Stop by, the coffee's always on!
- Effort Campaign

District Parent Advisory Committees:

- Hmong PAC
- Karen PAC
- Latino PAC
- Somali PAC
- Special Ed PAC

Phalen Lake Hmong Studies Magnet Family/School Compact for Achievement

Phalen Lake Vision Statement:

Phalen Lake students are confident, creative thinkers who seek and use knowledge in a changing world.



Phalen Lake Hmong Studies Magnet
1089 Cypress Street
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Tel: 651-293-8935

www.spps.org/phalen

Ms. Catherine Rich, Principal

Ms. May Lee Xiong, Assistant Principal

9/25/2020

Home Goals:

- **Encourage** my child’s effort and perseverance
- **Help** my child to get at least 7 hours of sleep per night
- **Support** my child in learning math facts
- **Practice** shared reading at home and support my child in reading independently each night
- **Practice** reading and math using Apps
- **Honor Our stories:** Share family stories with my child in my first language
- **Communicate** with my child’s teacher regularly
- **Support** my child in exploring his or her interests and talents
- **Support** my child with the schools Positive Behavior Intervention Support
- **Attend** Family Involvement Nights, PTO Meetings, and Parent Teacher conferences



Student Goals:

- **Take responsibility** for my learning.
- **Put effort** into my schoolwork
- **Practice** basic math facts every day for 5-7 minutes
- **Read** at home for 30 minutes every day.
- **Be** Respectful, Responsible, Safe, and A Learner
- **I will share** what color on the PBIS clip chart I ended my school day everyday

School Goals:

Students receive exceptional instruction and are engaged in learning every day in every class.

Phalen Lake will:

- **Provide** a safe and welcoming environment for students and their families
- **Reinforce** that student effort matters and has a direct impact on learning
- **Help** children understand and give strategies for learning math concepts and math facts
- **Utilize** manipulatives during math instruction both whole group and flex groups
- **Personalize** learning through intentional small group literacy and math instruction and independent learning using Apps to enhance learning
- **Assess** students regularly and communicate student progress to families
- **Provide** students with reading materials and support students in reaching reading goals
- **Provide** the opportunity to become bilingual through the Hmong Dual Language program

Parents have the right to request meetings for suggestions and decisions relating to the education of their children

The above bullets are differentiated to meet student needs at each grade level

Saint Paul Public Schools Achieves:

More at www.spps.org/strategicplan

Long Term Outcomes

- Decrease disparities based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School SCIP Goals

More information at www.spps.org/scip

Reading: The percent of students scoring proficient or higher in reading will increase from 38 to 48 by Spring 2021 as measured by the MCA?

Math: The percent of students scoring proficient or higher in math will increase from 33 to 40 by Spring 2021 as measured by the MCA?

Equity: Decrease the number of discipline referrals.