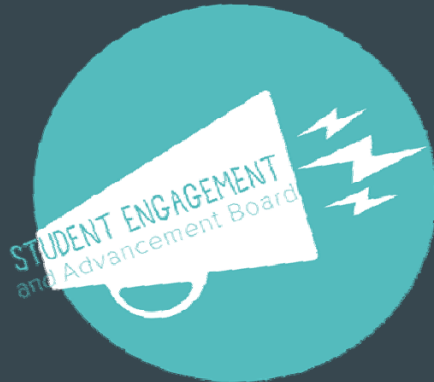




Student Engagement and Advancement Board

Expanding Inclusivity: Classrooms

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Purpose:

Present SEAB's strategies and progress toward strengthening, the implementation of policy 602.1, through our work with staff and students

Proposal from Social Studies:

- SEAB's School Climate presentation last spring gave students the opportunity to talk about times they felt marginalized in school
- SPPS Social Studies department proposed a collaboration with SEAB to impact social studies curriculum
- As the project evolved, we learned that hearing and telling student stories is at the heart of SEAB's work

Key Survey Data

SEAB's December Presentation to the Board

- In Fall 2017, **171** students said that in this school year they have been asked to speak on behalf of their identity **7 or more times**
- **1,182** students said they were asked to do so 1 or more times
- **50%** of students of color said that their identity is present and accurately portrayed in the curriculum always or most of the time

SPPS Board Policy 602.1

Originated 2/21/1978

Last updated 6/17/2008

“each school shall teach a multicultural, intercultural, non-racist, non-sex-biased, gender and disability-fair curriculum in all subject areas”

**Increased Inclusivity requires
Policy and Practice**

Student Strategy

Provide students with information to advocate for themselves, make their stories heard and take action

Impacting “Rights and Responsibilities”

SEAB’s SPPS’s Student’s “Rights and Responsibilities” leave out many things students need to thrive in schools. Eg. The right to:

an inclusive curriculum
preferred pronouns

- SEAB will invite students to share thoughts on “Rights and Responsibilities” at our May event and share with district staff

SEAB Student Event

“Turn Up Your Voice”
May 23rd Student-Centered Event

Open mic, discussion and performances on
student voice and rights

Staff Strategy

Break down barriers between students and staff by **building foundations**

Training Video on Inclusivity

SEAB is producing a solutions-based training video on microaggressions and structural oppression **based on the stories and perspectives of SPPS students**

Impact

- Ongoing component of the district's Beyond Diversity training
- Social Studies staff training during opening week 2017
- Administrator's Academy summer 2017
- Will exist with a discussion/action guide for future use by staff

Updating Policy 602.1

SPPS needs to do work, beyond this policy, to implement our ideals of inclusivity in schools

Recommendation

SEAB recommends the Board update policy 602.1 to include a procedure, strategy and measure to ensure that our district's ideals of inclusivity are embedded in all SPPS students' experiences

**Inclusivity requires
policy + practice**



AMPLIFY STUDENT VOICES!

A PLACE WHERE EVERYONE THRIVES

COMBAT MICROAGRESSIONS

STUDENT VOICE

TEACHERS WHO LOOK LIKE US

SERIOUS COMMUNITY TRUST

ACCURATE AND INCLUSIVE CURRICULUM

SOCIAL JUSTICE
CULTURAL HUMILITY

POWER WITH US NOT POWER OVER

Greta+Clau!

2016