February 26, 2021

Dear Murray families,

I am messaging you today with important information regarding current and upcoming events.

**On-Site Support -**

We had an AMAZING week welcoming our students back to Murray! Teachers have been sharing non-stop successes and celebrations from the implementation of our new support model and them being able to actually meet their students in person. We are so very happy to see our young Pilots.

**IMPORTANT NOTE - This new schedule began on Monday February 22.**

The On-Site Support Schedule began on February 22 (This link includes the schedule students would follow if they are On Site and the schedule they would follow if they are at home) -

[Link to On-Site Support Schedule]

Video tutorial for the schedule -

[Link to Schedule Tutorial Video]

**Conferences -**

Murray Family/Teacher Conference information will be coming soon! We’re planning on hosting virtual conferences March 17th and March 19th. This process will be the same as our Fall conferences from this year. Stay tuned for information on signing up for time-slots and how to access your sessions. The dates for our conferences are -

**Wednesday, March 17, 2021 - 4:00pm - 7:00pm**  
**Friday, March 19, 2021 - 8:45 - 3:15**

We look forward to connecting with all of our families!

**School Calendar -**

Tuesday, March 2 - Students will ONLY have distance learning. No ON-Site Support. No students will be on site for this day. Please be sure your students are staying home and not walking or going to their bus stops.

Friday, March 5 - No school for all students. This is a district professional development day. (This includes NO distance learning on this day)

**SPPS In-Person Learning (New Phase) -**
This is the most recent important information regarding the upcoming work for SPPS to transition to In-Person Learning for our secondary students. I will continue to share updated details as new information becomes available.

- **SPPS is planning to begin in-person learning for all 6-12 grade students who want it starting Wednesday, April 14.**

- Until then, secondary students will continue in distance learning while we work to grow the in-person support that began for some students this week.

- **Secondary students who wish to stay in distance learning for the remainder of the school year will have the option to sign up for virtual learning. (More information will come from SPPS on this detail)**

- SPPS will follow all of the health and safety measures as described in the Minnesota Safe Learning Plan and the SPPS COVID-19 Student and Family Guidelines.

- Please look for more information early next week and visit spps.org/reopen for the latest updates.

It has been absolutely wonderful seeing our students this week! I thank you for your partnership as we continue our journey this year.

Your Co-Pilot,

Jamin McKenzie
Principal, Murray Middle School

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**Resources**

**SPPS ONE STOP for various needs and solutions** - [https://www.spps.org/ONESTOP](https://www.spps.org/ONESTOP)

Murray website - [https://www.spps.org/murray](https://www.spps.org/murray)

Nurse - Diana Dishop ([Diana.Dishop@spps.org](mailto:Diana.Dishop@spps.org))

Counselor (Schedule questions) - Lisa Engelstad ([Lisa.Engelstad@spps.org](mailto:Lisa.Engelstad@spps.org))

Counselor (Schedule questions) - Lashay Whittaker ([Lashay.Whittaker@spps.org](mailto:Lashay.Whittaker@spps.org))

Social Worker (Special Education Questions) - Pam Lombardi ([Pam.Lombardi@spps.org](mailto:Pam.Lombardi@spps.org))

Social Worker (Special Education Questions) - Jessie Phillips ([Jessie.Phillips@spps.org](mailto:Jessie.Phillips@spps.org))

Family Involvement Coordinator - Stefanie Folkema ([Stefanie.Folkema@spps.org](mailto:Stefanie.Folkema@spps.org))

Principal - Jamin McKenzie ([Jamin.McKenzie@spps.org](mailto:Jamin.McKenzie@spps.org))

Assistant Principal - Michelle Bierman ([Michelle.Bierman@spps.org](mailto:Michelle.Bierman@spps.org))

Assistant Principal - Ryan Eggers ([Ryan.Eggers@spps.org](mailto:Ryan.Eggers@spps.org))

**Technology Info.** - [https://www.spps.org/Page/39811](https://www.spps.org/Page/39811)