

Student On-Site Support Schedule - At Home

	Monday A	Tuesday A	Wednesday B	Thursday B		Friday	Activity
8:15-8:40	Daily Prep					8:30-12:00	Students finish activities and assessments assigned for the week
8:40-9:00	Period 1 Office Hours						
9:00-9:20	Period 2 Office Hours						
9:20-9:40	Period 3 Office Hours						
9:40-10:00	Period 4 Office Hours						
10:00-10:20	Period 5 Office Hours						
10:20-10:40	Period 6 Office Hours						
10:40-11:00	Period 7 Office Hours						
11:00-12:30	Lunch and Personal Flex					12:00-12:30	Lunch
12:30-1:00	Daily Foundations					12:30-1:00	Foundations
1:00-1:30	Period 1 A Synchronous	Period 4 A Synchronous	Period 1 B Synchronous	Period 4 B Synchronous		1:00-3:00	Office Hours
1:30-2:00	Period 2 A Synchronous	Period 5 A Synchronous	Period 2 B Synchronous	Period 5 B Synchronous			
2:00-2:30	Period 3 A Synchronous	Period 6 A Synchronous	Period 3 B Synchronous	Period 6 B Synchronous			
2:30-3:00	Work on asynchronous activities	Period 7 A Synchronous	Work on asynchronous activities	Period 7 B Synchronous			
Schedule Definitions	Daily Prep: Review upcoming content for your classes today and finish up previously assigned activities	Synchronous Foundations: A daily synchronous experience focused on community building, social emotional learning, college and career readiness and personalized learning plans. Links to video conferences will be on teachers' Schoology page.	Personal Flex: Go play, read for pleasure, help with chores, eat lunch, take a nap, learn a new skill/hobb, prepare for afternoon classes	Office Hours: Connect with teachers via email or Google Meet about assignments and questions you may have. Links to video conferences will be on teachers' Schoology page. Work on your daily/weekly homework		Attendance: Students and families will be responsible for submitting daily attendance in Campus between 4:00am-11:59pm. An automated phone call will be placed at 6:30pm to remind you to get your attendance marked.	

Student On-Site Support Schedule - At Murray

	Monday A	Tuesday A	Wednesday B	Thursday B		Friday	Activity
8:15-8:30	Arrival and Breakfast					8:30-12:00	Students finish activities and assessments assigned for the week
8:30-11:00	In-Person Support						
11:00-12:30	Departure from Murray - Lunch - Personal Flex					12:00-12:30	Lunch
12:30-1:00	Daily Foundations					12:30-1:00	Foundations
1:00-1:30	Period 1 A Synchronous	Period 4 A Synchronous	Period 1 B Synchronous	Period 4 B Synchronous		1:00-3:00	Office Hours
1:30-2:00	Period 2 A Synchronous	Period 5 A Synchronous	Period 2 B Synchronous	Period 5 B Synchronous			
2:00-2:30	Period 3 A Synchronous	Period 6 A Synchronous	Period 3 B Synchronous	Period 6 B Synchronous			
2:30-3:00	Work on asynchronous activities	Period 7 A Synchronous	Work on asynchronous activities	Period 7 B Synchronous			

Schedule Definitions	<p>Daily Prep: Review upcoming content for your classes today and finish up previously assigned activities</p>	<p>Synchronous Foundations: A daily synchronous experience focused on community building, social emotional learning, college and career readiness and personalized learning plans. Links to video conferences will be on teachers' Schoology page.</p>	<p>Personal Flex: Go play, read for pleasure, help with chores, eat lunch, take a nap, learn a new skill/hobb, prepare for afternoon classes</p>	<p>Office Hours: Connect with teachers via email or Google Meet about assignments and questions you may have. Links to video conferences will be on teachers' Schoology page. Work on your daily/weekly homework</p>	<p>Attendance: Students and families will be responsible for submitting daily attendance in Campus between 4:00am-11:59pm. An automated phone call will be placed at 6:30pm to remind you to get your attendance marked.</p>
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