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**CALENDAR OF UPCOMING EVENTS**
FSO meeting- April 11th, 2022, 6:30 PM
TBD if this meeting will be held
Meeting ID- 945 9907 1755
Passcode: FSO

Spring Conferences Dates
March 22nd- 5PM - 8PM
March 24th- 5PM - 8PM
March 25th- 9AM - 3PM
Sign up for a virtual conference on our Spring Conferences website.

*Interpreters can be provided upon request*

*School documents can be translated upon request*

**Spanish Interpreter**
Saludos! Mi nombre es Jacqueline Tobar Jimenez, soy la nueva asistente de español en Farnsworth Upper. Si necesita asistencia en español, me puede contactar por correo electrónico Jacqueline.TobarJimenez@spps.org o teléfono/texto (651) 356-8705. Estaré en Farnsworth los martes y jueves, y viernes alternos. Gracias!

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**Article from Mr. Bell**

The last two years have been tough on families and schools. The uncertainty of what’s next and how am I going to deal with isolation from a not so normal lifestyle. There has been a rise in human behavior around criticizing, complaining, blaming, nagging, threatening, and rewarding.

We need to constantly look at what are the real basic needs in life: belonging, power, freedom, fun, survival and the one we all need is love.

In school, we are only a small part of our student’s days. I believe we need to figure out how schools and families can work together to maximize 24hrs in a day to make a difference in students’ lives.

Always keep in mind while working on what’s best we need to always ask.

What do you want?
What are you doing to get what you want?
Is it working?
What is your plan if it is not working?

Since we are a Science, Technology, Engineering, Aerospace, and Math school we need to have a good understanding of what you have to do academically and how this is going to help me secure a job. I’ve attached a presentation to show what careers are available to our students if they choose to work in the S.T.E.A.M. field.

https://docs.google.com/presentation/d/1W2WtaEVe-mSylyyjb3uLV1pXkcvrUa5nz-RHXtKQ5aU/edit?usp=sharing

Special thanks to Mrs. Odeen.

My question is how can families and schools work together to do what’s best for our Future Leaders.

Thank you,

Hamilton E. Bell
Principal, Farnsworth Aerospace 5-8
"Home of Future Leaders"
# Fifth Grade Updates

## Math
We are currently finishing a unit on data analysis. Our next unit is on volume and surface area.

We are also starting to prepare for the MCAs which will take place in April. Please look for more information in the beginning of April.

Here is an example of a word problem we are working on:

Michael has $3600. After he spent $320, he still had twice as much money as Nehemiah. Find the total amount of money they had at the beginning of the month.

## Art
Fifth grade students recently completed “Birds Eye View Island Drawings” which challenged them what the world would look like from a bird flying high in the sky. Currently, students are creating “Contour Line Hands” where their hand looks like it’s coming out and off the page.

## Reading
This month, students are learning about Expository Nonfiction and comprehension strategies such as summarizing and using context and word parts to define unknown words.

### 50 point parties
The 50 point party will be on April 1st. Students earn points for being respectful, responsible, and safe.

There will be three choices: Art Room, Game Room, and Movie Room.

## English Language Learning Services
Students who qualify for English Language Learning services are finishing up the yearly ACCESS test. Testing should all be completed by the end of March.

ACCESS stands for “Assessing Comprehension and Communication in English State-to-State for English Language Learners.” It assesses social and academic English language development in Listening, Reading, Writing, and Speaking. This test is taken online.

## Student of the Month/PBIS
- Ramona Dalbotten
- Noah Soth
- Edith Yang
- Cindy Her
### Sixth Grade Updates

**Math**
We are currently finishing up unit 6 on probability. Our next unit we will be moving to is unit 7: mathematical representations. In this unit students will organize patterns and compare data. We are also starting to prepare for the MCAs which will take place in April. Please look for more information in the beginning of April. If you want to support your student at home with math, you can work on their basic multiplication facts. Playing card games like multiplication war are a great way to do this. Ask your student how to play!

**Science**
We applied the knowledge we have learned about forces to protect our eggs in an egg drop. Students built devices to diminish the impact of forces to protect our eggs as we dropped them from over 25 feet off the ground. This exercise provided real world experiences on gravity and normal forces.

**Social Studies**
In Minnesota Studies, we focused on the History Standard/Benchmark 6.4.4.20.1. Students have been learning about how the rise of big industries in Minnesota in the late 1800’s influenced Minnesota’s economy from 1860 to 1920. Students learned more about farming, as well as the industries of lumber, flour and iron. In our upcoming unit, we are going to focus on History Standard/Benchmark 6.4.4.20.2. Students will learn about causes and impact of early immigration in Minnesota.

**Readers Workshop:**
In third quarter, our focus is on comprehending different perspectives of social issues in books through participation and meaningful conversations in book clubs. Students will be studying:
- the relationships between characters
- positive & negative sides to characters and issues
- how traits and power imbalances contribute to issues
- personal & group issues
- repeated themes
Following this unit will be a short time of MCA test prep to ready students for the upcoming MCA test in reading comprehension, which will be in April.

**Writers Workshop:**
In third quarter, we put into practice the writing skills we have been developing so far this year by writing literary essays. These essays will focus heavily on the structure of writing using "boxes & bullets" organizational methods to analyze characters, compare & contrast, and explore themes. Following this unit, we will introduce opinion (argument) writing where students will be writing persuasively.

**Aerospace:**
Students are working on an engineering design challenge with straw rockets. We are learning how to problem solve, do experiments, and design a good solution. They are launching the straw rockets in class and will be designing a straw rocket to land in a specific landing zone.

**Art:**
Art 1 students recently completed Stop Motion videos in which they animated inanimate objects. Currently, they are creating a “1 Point Perspective City” Art 2 students recently completed painting images of desserts that were inspired by the artist Wayne Theibaud. Currently, they are creating a “2 Point Perspective City” of their own design.

**English Language Learning Services**
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**Students of the Month:**
Mariam Mohamoud
Liana Yang
John Hang
## Seventh Grade Updates

<table>
<thead>
<tr>
<th>Math</th>
<th>English</th>
<th>Art:</th>
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<tbody>
<tr>
<td>We just finished playing floats and anchors which helps students understand positive and negative integers. Ask your child about how it’s played. Currently we just started a unit to fill in the number line with fractions and mixed numbers (both positive and negative) and have been stressing the use of pictures and number lines to help solve problems. We have connected fractions to cooking. So encourage your student to help you out in the kitchen when making meals!</td>
<td>For 7th grade English, students are reading historical fiction in books clubs. Students did a “book tasting” with our school librarian to select a common book as a group. In their book clubs, students are analyzing how characters in historical fiction do the following: respond to trouble, how their inner traits collide with external conflict, and how minor characters added a missing perspective. Most importantly, students learn how to become scholars of an era!</td>
<td>Art 1 students recently completed Stop Motion videos in which they animated inanimate objects. Currently, they are creating a “1 Point Perspective City” Art2 students recently completed painting images of desserts that were inspired by the artist Wayne Theibaud. Currently, they are creating a “2 Point Perspective City” of their own design.</td>
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### OT Literacy

Students in OT Literacy have just finished their unit in Leveled Literacy Intervention and are using their new found skills on more challenging novels. The skills include close reading for character traits, inferring, and identifying the writer’s purpose. We plan on finishing the novels before spring break.

### Students of the Month

Gustavo Guevara-Avila

Justin Lee

### English Language Learning Services

Students are finishing up the yearly ACCESS test. Testing will all be completed by the end of March.

The ACCESS test is a 4 part test about Reading, Writing, Speaking and Listening.

The test is for amazing students who have the gift of speaking more than one language.
### Eighth Grade Updates

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**English ELA8:**

In the third quarter, our scope is on reading and understanding THEME in different views of social issues in Dystopian books. Students made Podcasts about topics within their books.

We also participated in quarter-long book clubs to promote cooperation through socializing with books and academics.

Later, in the third quarter, we try again to practice the writing skills we have been mastering this year by writing complex literary essays. The essays will mostly focus on the themes and characters.

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Art 1 students recently completed Stop Motion videos in which they animated inanimate objects. Currently, they are creating a “1 Point Perspective City” inspired by the artist Wayne Theibaud. Art2 students recently completed painting images of desserts that were inspired by the artist Wayne Theibaud. Currently, they are creating a “2 Point Perspective City” of their own design.

**Students of the Month**

Kenneth Turner
Savanna Vang
Makayla McCaster
Angelina Thao
## School Counseling Updates
Ms. Evans and Ms. Cahill are completing classroom lessons for grades 5 through 8, meeting with individual students around academic and/or social/emotional topics, and will soon begin class registration for the 2022-2023 school year.

8th Grade Families - After spring break, the Student Placement Center will be sending out information about your child's official placement for high school. Please be on the lookout for information about how your child will register for their ninth grade classes. High school course registration typically takes place toward the end of April.

We encourage families to attend our Spring Conferences on March 22nd from 5pm-8pm, March 24th from 5pm-8pm, and March 25th from 9am-3pm.

If you have any questions or concerns, please do not hesitate to reach out to your child's grade level counselor.

Maddy Cahill - grades 5 and 8, madelyn.cahill@spps.org

Maria Evans - grades 6 and 7, maria.evans@spps.org

## From the Nurse
Hello Farnsworth Families:

* It's your Middleschool health Office Report from Nurse; Patera

* Check with your clinic for the next scheduled immunization for your child ages 11-12
  - Tdap
  - Meningococcal
  - HPV

* Send extra socks with 5th graders they are playing outside and come in needed extra socks- Thanks

* Our school covid rate is very low right now, we are still expecting masking until later this spring.

Thank you for your partnership in keeping our kids healthy and safe.

Sincerely,

Nurse Patera, RN, LSN, PHN

Call or Text anytime (651) 356-8164

Health office number # (651)-888-7621

## Athletics Updates
Spring Sports Start Dates:
- Baseball | Monday, April 11th
- Softball | Monday, April 11th
- Badminton | Monday, April 11th
- Track and Field | Monday, April 11th

Before you can start practice the following must be completed:
1. Athletic Registration Form
2. Sports Physical | (completed by health care provider)
3. Participation Fee | $5
4. Flipside Athletic Transportation Form | (Transportation is available Mondays and Wednesdays)

***All paperwork must be completed and turned into Coach Pokornowski. Registration forms can be found in the main office or the gym

## Library News
270 new books have arrived in our school library over the past month. All students are welcome to visit the library with a pass to check out a new book to read.

Did you know that all SPPS students automatically have their own St. Paul public library e-card? Students can use their e-card to access library databases, read ebooks, and borrow up to 5 print books from the public library.
Flipside News and Updates!

8th Grade Outward Bound students went snowshoeing in February!

Students visited a goat farm during the Teenventure Non-School Day Field Trip!

2021-2022 Flipside Student Workers

Kiki Her
John Thao
Yinglai Thao - Johnson HS
Khoua Thao
Nicholas Moua
Iara Abdi
No Photo:
Hser Htoo
Evelyn Vue
Shaunti Zeiglar