

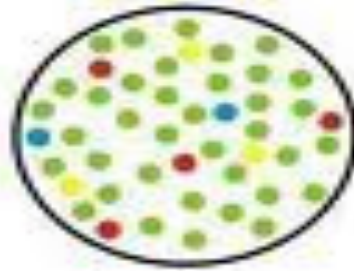


**Saint Paul**  
PUBLIC SCHOOLS

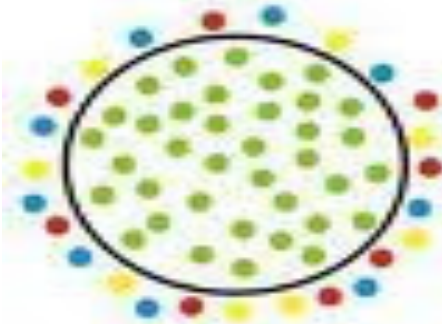
# Special Education Advisory Council (SEAC)

2018/2019 Report

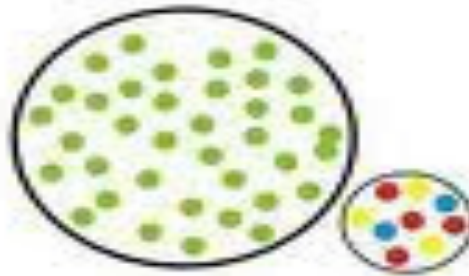
To **inspire** students to **think critically**, pursue their **dreams**, and **change the world**.



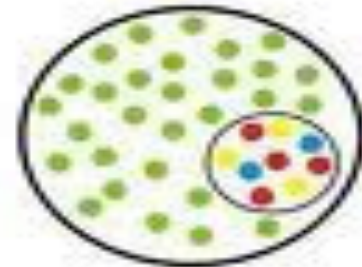
**Inclusion**



**Exclusion**



**Segregation**



**Integration**

# Who are we?

- Special Education Advisory Council (SEAC) Mission
- Members are made up of:
  - Parents and grandparents
  - Community members
  - Self-advocate
  - Staff
- Our children are General Education students receiving Specialized Services.

# Purpose

To provide an update on the Special Education Advisory Council (SEAC) activities for the 2018/2019 school year.

We will review:

- Focus on Special Education Transition
- SEAC Accomplishments
- SEAC Recommendations
- Connecting to Strategic Plan

# Special Education Transition – What is it?

## MN Statute 125A.08 Individualized Education Programs

- The IEP must address the student's need to develop skills to live and work as independently as possible within the community.
- During grade 9, the program must address the student's needs for transition from secondary services to postsecondary services to postsecondary education and training, employment, community participation, recreation, and leisure and home living.
- Districts must inform parents of the full range of transitional goals and related services that should be considered.
- The program must include a statement of the needed transition services, including a statement of the interagency responsibilities.

# Focus on Special Education Transition - Why?

- Request of the Ramsey County Commissioners
- Critical and often confusing time for families and students
- Strong interest and high attendance
- Lack of consistency in the delivery of information and services
- Misperceptions regarding paths to graduation

# Focus on Transition - Presenters

- Office of College and Career Readiness (OCCR)
- K-12 Counseling
- Career and Technical Education (CTE)
- Talent Development and Acceleration Services and AVID program
- OSS Special Education Transition Services
- Check and Connect program
- Saint Paul Public Library Services
- Focus Beyond Transition Services
- Department of Employment and Economic Development (DEED), Vocational Rehabilitation Services (VRS) and Pre-Employment Transition Services (Pre-ETS)
- Saint Paul 3K initiative

# SEAC Accomplishments

1. Recommended to Special Education Family Engagement:
  - Field trip to Groves Academy LD/ADHD College and Post Secondary Fair
  - Special Education Family Resource Fair
2. Requested students with disabilities are represented in SPPS marketing materials.
3. Provided input into the hiring of the Assistant Superintendent of Specialized Services.
4. Created an ad hoc legislative committee.
5. Participated in All PAC meetings regarding the Strategic Plan.



# SEAC Recommendations

1. Commit to **collaborate** with Ramsey County or other relevant organizations.
2. Prioritize and approve **professional development**.
3. Ensure parents whose students receive specialized services are **represented** in district or other related groups.
4. Ensure that all students have **access** to all pathways and post secondary outcomes.
5. Complete an **environmental scan** of how Special Education transition services are delivered in SPPS.
6. Collaborate to **develop resources** about Special Education transition services.
7. Increase **communication** between General Education and Special Education, staff, parents, and communities.
8. Include students with disabilities to a greater extent in SPPS communications and **marketing materials**.

# Connecting to Strategic Plan

## Long-term Student Outcomes

- Increase achievement of students receiving special education services
- Prepare all graduates for college, career and life

## Strategic Focus Areas

- Create a sense of shared community to build trust and collaboration within and outside our schools.
- Expose students to more college and career opportunities, including the ability to earn college credit, certificates and internships.
- Ensure equitable access to families so they can navigate the school system and the wealth of programs it offers.

**Thank you  
for your continued interest  
and support of the  
Special Education Advisory Council  
(SEAC)**



INSPIRED BY A PUBLIC SCHOOL STUDENT WITH DISABILITIES



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**CLEARING A PATH  
FOR PEOPLE WITH SPECIAL NEEDS  
CLEARS THE PATH FOR EVERYONE!**