



**Saint Paul**  
PUBLIC SCHOOLS

# Envision SPPS Project Overview

Board of Education  
Tuesday, February 18, 2020

# Purpose

- Review Envision SPPS Project Plan
- Accept Administration's recommendation to move forward with the Envision SPPS project.

# Our Belief Statement and Purpose

## Strategic Plan Initiative / Function of:

- **Program Evaluation / Resource Allocation**
  - Initiative 5A: Implement a system for assessing program effectiveness.
  - Initiative 5C: Allocate resources more strategically.

## Belief Statement:

We believe that the input from our community of stakeholders, research and industry best practices will help inform our decisions to align our resources, programs and sites to ensure sustainability while committing to the success of all of our students, their families, and staff.

## Statement of Purpose:

Develop and implement a plan and timeline to strategically:

- Align district resources, programs and schools.
- Ensure that all students and families have viable school options and access to high quality programming.

# Our Objectives

## Objectives:

1. Align school programs with their physical space in an effort to support enrollment and market share increases.
2. Ensure we have the space to support program innovation.
3. Create a plan that considers long term choices families make by:
  - a. Incorporating stakeholder engagement
  - b. Developing comprehensive communication plans
  - c. Create timelines to support manageable transitions for families, staff and communities

# How will we achieve this?

## We will accomplish this through:

- Data - Use all applicable data resources (quantitative and qualitative) and information to inform our decision, while being transparent with how they inform our recommendations.
- Equity - Ensure that we create structures that will interrupt systems that perpetuate inequities.
- Sustainability - Ensure that our solutions are viable and cost effective and aligns with our long term outcomes.
- Communication - Provide timely, ongoing and transparent communications.

# How will we achieve this?

## Strategies:

- Seek multiple perspectives
  - Develop and implement new programs that are developed and/or created with our staff, students, their families and other community members.
- Strategically allocate our resources
  - Administer our resources with purpose and intention.
- Combine, merge and repurpose sites
  - Maximize building usage by merging and/or repurposing underutilized buildings, while prioritizing our capital improvements.


# How will we achieve this?

## Examples of Resources:

- Written reports
- Building use and utilization reports
- Capital Improvement Plan
- School Choice Data
- District Policies
- Task Forces, Committees and Workgroups

# IAP2'S PUBLIC PARTICIPATION SPECTRUM

The IAP2 Federation has developed the Spectrum to help groups define the public's role in any public participation process. The IAP2 Spectrum is quickly becoming an international standard.

INCREASING IMPACT ON THE DECISION 

	<b>INFORM</b>	<b>CONSULT</b>	<b>INVOLVE</b>	<b>COLLABORATE</b>	<b>EMPOWER</b>
<b>PUBLIC PARTICIPATION GOAL</b>	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.	To obtain public feedback on analysis, alternatives and/or decisions.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision making in the hands of the public.
<b>PROMISE TO THE PUBLIC</b>	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

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# Workgroup and Report Examples

<b>Workgroups</b> <i>currently underway</i>	<b>Reports</b> <i>we will be using</i>	<b>Data</b> <i>we will be analysing</i>
Enrollment Taskforce	Winning Students	Exit Survey
Montessori Pathway Taskforce	The Blue Ribbon Commission on Diversity and Equity	School Choice Fair Data
Hmong Dual Immersion	The Superintendent's School Choice Task Force	Budget Survey/Superintendent
Integration Task Force	Webinar: "Learn the reason why students leave Public Schools."	

# High-level Project Organization Chart

## Executive Leadership

Champion for the project. Provides high-level direction, authority, and resources. Removes roadblocks.

**Executive Sponsor**  
Dr. Gothard  
Superintendent

**Project Sponsor**  
Chief Jackie Turner  
Division of Operations

**Steering Committee**  
Board of Directors

**Advisory Committee**  
Senior Leadership Team

Supports the Sponsors. Provides high-level direction and input.

## Project Leadership

Provides day-to-day leadership for planning, implementation, and closing. Resolves issues and escalates when needed.

**Project Manager**  
Shawntan Howell  
SPPMO

## Project Work Team

Provides leadership of the day to day activities of the project in support of the planning and implementation of the project plan.

**Project Team**

**Core Team**  
Offices and Departments of  
Schools, Academics, REA, Operations,  
Finance and Communications

**Internal Workgroups**

**External Workgroups**

**Project Resources**  
Communications Services  
Demographic Analysis

Provides subject matter expertise and functional/subject matter expertise, ownership, leadership, and accountability for assigned project results.

Resources that provide subject matter expertise as needed.

# Proposed Timeline

Key Upcoming Dates & Timeline			
2019-2020	2020-2021	2021-2022	2022-2023
<b>Pre-planning</b> Plan, Research and Analysis	<b>Design</b> Review, Evaluate and Recommend	<b>Phasing</b> Begin implementation of recommendations	<b>Full Implementation</b> Completion

# Board Action

Accept Administration's recommendation to move forward with the Envision SPPS project.

# Comments/Questions?