Diversity was the key word that came up during the early community engagement sessions with the staff, students, and parents at Humboldt High School, a combined middle and high school with 6th - 12th grades on St. Paul's West Side. While the school had a great diversity of students, languages and programs, these were not being honored in the existing school with its many small, interior classrooms which lacked acoustical separation and daylight. The diverse range of educational programs and students, who speak over 10 languages, impacted the design of the building's additions and remodeling as the school is an environmental as well as deaf and hard of hearing magnet school in the District. Also, Career Technical Education (CTE) was buried in the back of the existing school, limiting visibility to these hands-on programs.

The resulting additions and remodeling created a middle school house, right-sized classrooms for all students, created a new welcoming and secure entry, and brought visibility to these hands-on programs.

The presentation stairs connects the upper floors proving a formal space for presentations both internally and externally with guest speakers.

A new safe and secure entry is located adjacent to the parking lot for convenience and brings increased visibility to the school. Elements of the original Humboldt building are incorporated into the new monument sign.

The presentation stairs connects the upper floors proving a formal space for presentations both internally and externally with guest speakers.

A new welcoming, safe and secure entry provides entrance to a middle school house and increased visibility to hands-on maker spaces.

Career and Technical Education (CTE) spaces include a welding, woods, agriculture growing lab, Information Technology spaces (with PC and Mac labs), Culinary lab, and Journalism lab complete with video creation.

Inclusive restrooms are open and visible on main corridors of the facility.

Informal learning neighborhoods, which include enclosed small and medium group rooms, as well as open huddle zones, are placed strategically throughout all three levels of the building for collaboration.

The digital commons provides a place for students and teachers to collaborate and forms the heart of the third floor. Daylight infuses the interior of this space with a new clerestory window.

'Like a quilt - we are many pieces, many sizes, many colors, all woven together through a common thread' - Jesse Jackson

Thank you for coming to the Open House! September 2, 2021