

Discipline Data Parameters [What you need to know about the data]

- Source: CAMPUS student information system
- Campus data is self-reporting and is accurate as it is entered in Campus
- Most frequent incidents include ALL resolutions
- The school must report the incident in CAMPUS if the situation/incidents results in one of the following six resolutions:
 1. Suspension
 2. Dismissal
 3. In-school suspension
 4. Saturday school
 5. Police involvement
 6. EIP (jr. high only)
- Data is reported by school number
- Learning Centers are separated
- Students that transfer are counted in each school they are suspended/dismitted from.
- If a child gets suspended 10+ days in any combination of two or more schools, they are counted in each schools data.

Discipline Data Working Definitions

Number of Students Suspended:

Students suspended is the number of students who are suspended one or more times from that school. It is also expressed as a percent of students who were enrolled at the school at any time during the school year.

Percent Change:

Change from 09-10 is the difference in percentage points between % students suspended, not the percent change in suspensions.

Suspension Not Recommended:

Incidents where a suspension is not recommended, etc., is derived from the latest **Rights and Responsibilities Handbook**, in the "Violations and Potential Interventions Matrix" on p. 18 - 20. Based on the event type, 5 levels of interventions are recommended. "Suspension not recommended" are the event types where the highest level is #3, possible dismissal.

Suspension Possible:

"Suspension possible" are the event types that include level #4, possible suspension, regardless of whether they also include levels 1-3.

Suspension Required:

"Suspension required" are the event types that have only level 5.

Students Suspended 10+ days:

Students suspended 10 more days total refers to the sum of the days suspended for that student that year, regardless of the number of suspensions. If a student changes school during the year, he/she will be counted based on the total from both schools, even if neither school suspended him/her 10 days. That student will be reported in both schools.

Changes in Special Education Status:

If a student changes special ed status during the year, each suspension is counted based on the special ed status at the time of the incident, as reflected in the Campus enrollment records (if the student has an IEP, his/her MARSS record reports him/her as special ed, and the incident is counted as special ed). For purposes of counting the number of students suspended, and number of students suspended 10 or more days, the student is counted as special ed, even if some of the suspensions that led to the 10 or more days were while not special ed.