ALL SITES

Envision SPPS Implementation

<table>
<thead>
<tr>
<th>Phase</th>
<th>All School Communities</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
<th>Fall+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase 1.</td>
<td>Individual school communities build understanding/healing + support personal choices</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phase 2.</td>
<td>Sending and receiving school communities jointly plan for change, build relationships and community</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phase 3.</td>
<td>Staff/administration develop and implement financial, instructional, and operational plans</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phase 4.</td>
<td>School communities implement new programs, assess and plan next steps, and continue building together</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
All Closing/Merging Schools Implementation Progress

Phase 1.
Individual school communities build understanding/healing and support personal choices

<table>
<thead>
<tr>
<th></th>
<th>Activities Complete</th>
<th>Activities in Progress</th>
<th>Planned Activities Not Yet Addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase 1 March</td>
<td>47%</td>
<td>23%</td>
<td>31%</td>
</tr>
<tr>
<td>Phase 1 April</td>
<td>58%</td>
<td>36%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

<table>
<thead>
<tr>
<th></th>
<th>Activities Complete</th>
<th>Activities in Progress</th>
<th>Planned Activities Not Yet Addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase 2 March</td>
<td>11%</td>
<td>19%</td>
<td>70%</td>
</tr>
<tr>
<td>Phase 2 April</td>
<td>16%</td>
<td>74%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans

<table>
<thead>
<tr>
<th></th>
<th>Activities Complete</th>
<th>Activities in Progress</th>
<th>Planned Activities Not Yet Addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase 3 March</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Phase 3 April</td>
<td>0%</td>
<td>23%</td>
<td>77%</td>
</tr>
</tbody>
</table>
**AREA A**

**L’Etoile du Nord French Immersion (LNFI) Transition Plan:**
activities completed as of 4/12/2022

**Phase 1.**
Individual school communities build understanding/healing and support personal choices

<table>
<thead>
<tr>
<th>Activity</th>
<th>% of Related Activities Complete</th>
<th>% of Related Activities in Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support informed school choice with positive framing</td>
<td>75%</td>
<td>25%</td>
</tr>
<tr>
<td>Provide transition support for staff</td>
<td>50%</td>
<td>25%</td>
</tr>
<tr>
<td>Build the two locations into one welcoming community</td>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>

**Phase 2.**
Sending and receiving school communities jointly plan for change and build relationships and community

<table>
<thead>
<tr>
<th>Activity</th>
<th>% of Related Activities Complete</th>
<th>% of Related Activities in Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilitate respectful and positive relationships among all participants while gathering data, including stakeholders in shaping decisions</td>
<td>0%</td>
<td>75%</td>
</tr>
</tbody>
</table>

**Phase 3.**
Staff/administration develop and implement financial, instructional, and operational plans
Parkway Middle School Transition Plan: activities completed as of 4/12/2022

Phase 1.
Individual school communities build understanding/healing + support personal choices

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

LINK: Parkway Middle School Transition Plan
AREA C

John A. Johnson/Bruce Vento Transition Plan: activities completed as of 4/12/2022

Phase 1.
Individual school communities build understanding/healing + support personal choices

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans

LINK: John A. Johnson/Bruce Vento Transition Plan
AREA D

Cherokee Heights/Riverview Community/JJ Hill Transition Plan:
activities completed as of 4/12/2022

Phase 1.
Individual school communities build understanding/healing + support personal choices

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans

LINK: Cherokee Heights/Riverview Community/JJ Hill Transition Plan
AREA E

Galtier/Hamline Transition Plan:
activities completed as of 4/12/2022

Phase 1.
Individual school communities build understanding/healing + support personal choices

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans

LINK: Hamline/Galtier Transition Plan
Phase 1.
Individual school communities build understanding/healing + support personal choices

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans

LINK: Jackson/Maxfield/Phalen Lake Transition Plan
Barack and Michelle Obama Transition Plan*

tasks completed as of 4/12/2022
*transition takes place 2023-2024

Phase 1.
Individual school communities build understanding/healing + support personal choices

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans

LINK: Barack and Michelle Obama Transition Plan
NEW PROGRAMS

Early Childhood Hubs East and West Project Schedule:
tasks completed as of 4/12/2022

- Define school program: 86%
- Submit Program Budget: 38% (completed), 13% (in progress)
- Identify and address program facilities and materials needs: 6%
- Determine staff allocation and complete hiring: 18% (completed), 3% (in progress)
- Complete planning for daily operations: 0%
- Develop school curriculum and instructional: 100% (completed)

LINK: Early Childhood Hubs East and West Project Schedule
## Hmong Language and Culture Program at Parkway
### Project Schedule:
**tasks completed as of 4/12/2022**

<table>
<thead>
<tr>
<th>Objective</th>
<th>% of Related Activities Complete</th>
<th>% of Related Activities in Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Define school program</td>
<td>74%</td>
<td>8%</td>
</tr>
<tr>
<td>Submit Program Budget</td>
<td>56%</td>
<td>33%</td>
</tr>
<tr>
<td>Identify and address program facilities and materials needs</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Determine staff allocation and complete hiring</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>Complete planning for daily operations</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Develop school curriculum and instructional framework</td>
<td>4%</td>
<td>46%</td>
</tr>
<tr>
<td>Determine support services to provide</td>
<td>0%</td>
<td>25%</td>
</tr>
</tbody>
</table>

**LINK:** Hmong Language and Culture Program at Parkway [Project Tasks and Schedule](#)