Inspire students to think critically, pursue their dreams and change the world.

Envision SPPS
Committee of the Board Update
Jackie Turner, Chief Operations Officer
March 8, 2022
## Guide to Presentation

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<th>Envision SPPS Implementation Overview</th>
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Implementaion Overview
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SPPS Envision Implementation Framework

● **Goal:** Supporting school transitions

● **Transparent accountability:**
  ○ Communications on closures/mergers and school choice options
  ○ Social emotional supports
  ○ Welcome activities between receiving and sending schools
  ○ Envisioning plans/activities of new school community

● Public can view on website: spps.org/envision
Envision SPPS Implementation Phases

<table>
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<tr>
<th>Phase 1. Individual school communities build understanding/healing + support personal choices</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
<th>Fall+</th>
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<td>Phase 2. Sending and receiving school communities jointly plan for change, build relationships and community</td>
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<td>Phase 3. Staff/administration develop and implement financial, instructional, and operational plans</td>
<td>Winter</td>
<td>Spring</td>
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<td>Phase 4. School communities implement new programs, assess and plan next steps, and continue building together.</td>
<td>Winter</td>
<td>Spring</td>
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## Examples of District Support Underway

<table>
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<th>Category</th>
<th>Support Provided</th>
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<tr>
<td><strong>Communications</strong></td>
<td>School Transition Toolkit: fact sheets, templates, website support</td>
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| **Community Engagement/Family Partnerships** | Envision SPPS Engagement guide  
Support for individual schools in community engagement planning/activities |
| **Facilities**            | Packing/moving coordination, building space and furniture review                    |
| **Human Resources**       | 8 meetings with impacted school staff, about 70% attending                           |
| **Teaching and Learning** | Checklists for packing instructional materials, plan for redistribution  
New program development for Early Learning Hubs, Hmong Language/Culture Middle School |
| **School Supports**       | Offer of support to all sites: 5 schools have held or are scheduling staff or community circles, staff self care kits being created at one site, one “Cultivating Joy” session planned |
| **Student Placement**     | Collaborating with schools to support choice—virtual middle school fair, informational events, direct contact via phone/email |
| **Strategic Planning**    | Providing project management support to all sites                                  |
Planning and Progress Monitoring
School Transition Planning

Envision SPPS Transition Report to BOE
March 8, 2022

School Transition Teams

- Cherokee Heights, Riverview, JJ Hill
- L’Etoile du Nord Upper and Lower Campuses
- Galtier, Hamline
- Jackson, Phalen Lake, Maxfield
- John A Johnson, Bruce Vento
- Obama
- Parkway
Overall Implementation Status

Phase 1
- Percent Activities Complete: 22.8%
- Percent Activities in Progress: 30.7%
- Percent Planned Activities Not Yet Addressed: 46.5%

Phase 2
- Percent Activities Complete: 19.0%
- Percent Activities in Progress: 11.0%
- Percent Planned Activities Not Yet Addressed: 70.0%

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Monitoring Progress: Example

Phase 1. Individual school communities build understanding/healing + support personal choices

Phase 2. Sending and receiving school communities jointly plan for change and build relationships and community
3

Activity Examples
Maxfield Open House for Jackson Community

Collaboration with Saint Paul Promise Neighborhood

- Welcome interested families from Jackson Elementary
- 120+ attendees, including 60+ staff from both schools
- Meal, educational games, community drumming performance
- Q and A about the transition from Jackson to Maxfield
- Future events planned for spring
Parkway Virtual School Choice Fair and Supports

Collaboration with the Student Placement Center

- Phone bank and follow-up connecting directly with all families
- School Choice Virtual Fair, video available on [website]
Obama School Choice Center

School Transition Team Leadership

- Conference room gathering space
  - Database of families
  - Attendance area maps
  - School choice catalog

- Obama counselors held in-person or virtual sessions with 86% of families

- Reviewed enrollment options, helped with applications
Bruce Vento/John A. Johnson
Welcoming Activities

Merging Schools Collaboration
Schools jointly creating opportunities to connect, build relationships

- Vento to JAJ video and principal welcome letter
- Digital picture book
- Walking field trip Vento visit, with school mascots
- Ice cream social
Hmong Language and Culture Program at Parkway

Cross-Departmental Organization and Community Engagement

- Community members continue to provide input in program development
  - Recommending options for different levels of proficiency
- Program Website and informational flier:
  - Rigorous instruction specializing in Hmong language/culture to preserve Hmong identity and pride
  - Hmong language, culture, history woven throughout the curriculum and learning day
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Coming Next

- Continuing to build welcoming community through shared experiences
- Planning for year-end celebrations
- Support for packing and moving
- Community conversations around repurposing closed buildings (JA Johnson, Jackson)