CONTENTs

ALL SITES

AREA A

AREA C

AREA D

AREA E

AREA F

NEW PROGRAMS

NOTE: Individual School Transition Plans and meetings notes (where applicable) are included as links under each school section below. Please see the plans for details on communication and engagement activities at each school community.

ALL SITES

Envision SPPS Implementation

| Phase 1. Individual school communities build understanding/healing + support personal choices | Winter | Spring | Summer | Fall+ |
| Phase 2. Sending and receiving school communities jointly plan for change, build relationships and community | Winter | Spring | Summer | Fall+ |
| Phase 3. Staff/administration develop and implement financial, instructional, and operational plans | Winter | Spring | Summer | Fall+ |
Phase 4. School communities implement new programs, assess and plan next steps, and continue building together.

<table>
<thead>
<tr>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
<th>Fall+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase 4. School communities implement new programs, assess and plan next steps, and continue building together.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

All Closing/Merging Schools: Implementation Progress

Phase 1.
Individual school communities build understanding/healing and support personal choices

| Phase 1 March | 47% | 23% | 31% |
| Phase 1 April | 58% | 36% | 5% |
| Phase 1 May | 69% | 31% | |
| Phase 1 June | 96% | 4% | |

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

| Phase 2 March | 11% | 19% | 70% |
| Phase 2 April | 16% | 74% | 11% |
| Phase 2 May | 60% | 40% | |
| Phase 2 June | 72% | 28% | |

Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans
AREA A

L’Etoile du Nord French Immersion (LNFI) Transition Plan: activities completed as of 6/16/2022

LINK: L’Etoile du Nord French Immersion (LNFI) Transition Plan and Meeting Notes

Phase 1.
Individual school communities build understanding/healing and support personal choices
Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

<table>
<thead>
<tr>
<th>Facilitate respectful and positive relationships among all participants while gathering data, including stakeholders in shaping decisions</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
</tr>
<tr>
<td>% of Related Activities Complete</td>
</tr>
</tbody>
</table>

Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans

<table>
<thead>
<tr>
<th>Prepare for successful Fall 2022 launch of merged school, including perspectives from both communities</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
</tr>
<tr>
<td>% of Related Activities Complete</td>
</tr>
</tbody>
</table>
Parkway Middle School Transition Plan: activities completed as of 6/16/2022

**Phase 1.**
Individual school communities build understanding/healing + support personal choices

**Phase 2.**
Sending and receiving school communities jointly plan for change and build relationships and community

---

**Objective:** Support informed school choice with positive framing

- Complete: 100%

**Provide transition support for staff**

- Complete: 100%

**Provide closure for sending school community**

- Complete: 100%

---

**Facilitate respectful and positive relationships among all participants while gathering data, including stakeholders in shaping decisions**

- Complete: 100%
John A. Johnson/Bruce Vento Transition Plan: activities completed as of 6/16/2022

LINK: John A. Johnson/Bruce Vento Transition Plan and Meeting Notes

Phase 1.
Individual school communities build understanding/healing + support personal choices

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans
Phase 1.
Individual school communities build understanding/healing + support personal choices

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans
Area E

Galtier/Hamline Transition Plan: activities completed as of 6/16/2022

Link: Galtier/Hamline Transition Plan and Meeting Notes

Phase 1.
Individual school communities build understanding/healing + support personal choices

- Support informed school choice with positive framing, encouraging Galtier families to join H...
- Provide transition support for staff
- Build the two programs into one welcoming community
- Provide closure for sending school community

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

- Build relationships and gather input to shape decisions

Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans

- Prepare for successful Fall 2022 launch of merged school, including perspectives from both communities
LEAP Program Review

A committee has been meeting since January charged with defining the best learning environment for LEAP, aligning the program and facilities with enrollment considerations.

LINK: LEAP program review Committee Meeting Notes

AREA F

Jackson/Maxfield/Phalen Lake Transition Plan:
activities completed as of 6/16/2022

LINK: Jackson/Maxfield/Phalen Lake Transition Plan and Meeting Notes

Phase 1.
Individual school communities build understanding/healing + support personal choices

<table>
<thead>
<tr>
<th>Activity</th>
<th>% of Related Activities Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support informed school choice with positive framing, encouraging</td>
<td>100%</td>
</tr>
<tr>
<td>sending school families...</td>
<td></td>
</tr>
<tr>
<td>Provide transition support for staff</td>
<td>100%</td>
</tr>
<tr>
<td>Build the two programs into one welcoming community</td>
<td>100%</td>
</tr>
<tr>
<td>Provide closure for sending school community</td>
<td>100%</td>
</tr>
</tbody>
</table>

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

<table>
<thead>
<tr>
<th>Activity</th>
<th>% of Related Activities Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilitate respectful and positive relationships among all participants</td>
<td>100%</td>
</tr>
<tr>
<td>while gathering data, including stakeholders in shaping decisions</td>
<td></td>
</tr>
</tbody>
</table>
Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans

Prepare for successful Fall 2022 launch of merged school, including perspectives from both communities

Barack and Michelle Obama Transition Plan*
tasks completed as of 6/16/2022
*transition takes place 2023-2024

LINK: Barack and Michelle Obama Transition Plan and Meeting Notes

Phase 1.
Individual school communities build understanding/healing + support personal choices

Support informed school choice with positive framing
Provide transition support for staff

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

Facilitate respectful and positive relationships among all participants while gathering data, including stakeholders in shaping decisions
Phase 3.
Staff/administration develop and implement financial, instructional, and operational plans

NEW PROGRAMS

Early Childhood Hubs East and West Project Schedule:
tasks completed as of 6/16/2022

LINK: Early Childhood Hubs East and West Project Schedule
Hmong Language and Culture Program at Parkway
Project Schedule:
tasks completed as of 6/16/2022

LINK: Hmong Language and Culture Program at Parkway Project Tasks and Schedule

- Define school program: 77% complete, 6% in progress
- Submit Program Budget: 97% complete
- Identify and address program facilities and materials needs: 0% complete, 43% in progress
- Determine staff allocation and complete hiring: 62% complete, 31% in progress
- Complete planning for daily operations: 9% complete, 9% in progress
- Develop school curriculum and instructional framework: 46% complete, 31% in progress
- Determine support services to provide: 50% complete, 17% in progress

% of Related Activities Complete  % of Related Activities in Progress